

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Turk IV	TURK202	Spring	3+0	4	4

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	Turkish
<b>Course Level</b>	Bachelor's Degree
<b>Course Type</b>	Selective
<b>Course Coordinator</b>	Başak Dilgen Doğan
<b>Instructors</b>	Halil İbrahim Kutlu
<b>Assistants</b>	-
<b>Goals</b>	To guess something about forming nouns from verbs, Indirect speech, Gerunds, Conjunctions. To comprehend the basic structures and functions of Turkish language and improving reading, listening, speaking and writing skills required for intermediate level
<b>Content</b>	<p><u>Vocabulary:</u> Media, News, Health, Travel, Rezervation, Holiday</p> <p><u>Grammar:</u> <i>Forming nouns from verbs, Indirect Speech, Gerunds, Conjunctions</i></p> <p><u>Speaking:</u> Being able to for basic information and buy tickets for public transport systems about a journey that I will do. The learners will be able to make unprepared speeches.</p> <p><u>Writing:</u> Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.</p>

Learning Outcomes	Teaching Methods	Assessment Methods
Talking about impromptu speeches.	1, 2, 3, 4, 7	A, B, C

Write an advertisement in the advertisement language.	1, 2, 3, 4, 5, 14	A, B, C
Using the verbs of motion in news, advertisement language	1, 2, 4, 7, 14	A, B
Making complex dialogs about travel	1, 2, 4, 7, 8, 14	A, B
Making plans for a weekend or holiday	1, 2, 4, 7, 14	A, B

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Exercise – Practice, 5: Presentation, 6: Directed Practice, 7: Role Playing, 8: Teamwork, 9: Simulation, 10: Brain Storming, 12: Case Study, 13: Laboratory/Field Study, 14: Self Study, 15: Problem Solving
<b>Assessment Methods:</b>	A: Testing/Written Exam, B: Oral Examination C: Homework, D: Project, E: Portfolio, F:Performance Task

COURSE CONTENT		
Week	Topics	Study Materials
1	News Forming nouns from verbs “-mE, mEk, (y)İş” “Do you know?”	Yeni Hitit 1 Unit 10
2	Media and people Forming nouns from verbs “-mE / -mEk / -(y)İş (+possessive) +prepositions”	Yeni Hitit 1 Unit 10
3	News? Human? Forming nouns from verbs “-mE / -mEk / -(y)İş (+possessive) +prepositions”	Yeni Hitit 1 Unit 10
4	Adverbs and Adjectives Indirect speech “-ma / -me”	Yeni Hitit 1 Unit 10
5	Health Gerunds “-ıp / -ip / -up / -üp -yıp / -yip / -yup / yüp -mayıp / - meyip -madan / -meden”	Yeni Hitit 1 Unit 11

	<i>"What should be done to be healthy?"</i>	
6	<p><i>Sports</i></p> <p>Gerunds <i>"-ıp / -ip / -up / -üp -yıp / -yip / -yup / yüp -mayıp / -meyip -madan / -meden"</i></p> <p><i>"Always young"</i></p>	Yeni Hitit 1 Unit 11
7	<p><i>Natural</i></p> <p>Gerunds <i>-arak/-erek -yarak/-yerek -mayarak/-meyerek</i></p> <p><i>"Let's write an advertisement"</i></p>	Yeni Hitit 1 Unit 11
8	<p><i>"Are you okay?"</i></p> <p>Gerunds <i>"-(y)E... -(y)E"</i></p> <p><i>"I do not feel good?"</i></p>	Yeni Hitit 1 Unit 11
9	<p><i>Conversation practice</i></p> <p><i>New phrase</i></p>	Yeni Hitit 1 Unit 11
10	<p><i>"Get well soon"</i></p> <p>Gerunds <i>"-a/-ya... -a/-ya -e/-ye... -e/-ye -maya... maya -meye... meye"</i></p> <p><i>Health terms</i></p>	Yeni Hitit 1 Unit 12
11	<p><i>"Different treatment methods"</i></p> <p>Gerunds <i>"-a/-ya... -a/-ya -e/-ye... -e/-ye -maya... maya -meye... meye"</i></p> <p><i>Games</i></p>	Yeni Hitit 1 Unit 12
12	<i>Holiday</i>	Yeni Hitit 1 Unit 12

	<i>Gerunds “-mE (+iyelik) için / -mEk için”</i>	
13	<i>Travel</i> <i>Gerunds “-ma / -me / -mak / -mek üzere”</i> <i>“Cruise Ship”</i>	Yeni Hitit 1 Unit 12
14	<i>Conjunctions “because / Therefore / So”</i> <i>Writing and reading practice</i>	Yeni Hitit 1 Unit 12

#### RECOMMENDED SOURCES

<b>Textbook</b>	Yeni Hitit 1, published by Ankara University TÖMER in 2017, and written by Ankara University TÖMER
<b>Additional Resources</b>	-

#### MATERIAL SHARING

<b>Documents</b>	Yeni Hitit 1-Ankara Üniversitesi Tömer (Turkish for foreigners)
<b>Assignments</b>	Speaking Task
<b>Exams</b>	Midterm, Quizzes, Final Exam

#### ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Speaking test	1	10
Mid-terms	1	35
Quiz	1	10
<b>Total</b>	<b>5</b>	<b>100</b>
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>	1	55
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>	1	45
<b>Total</b>	<b>2</b>	<b>100</b>

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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Listen to the news and understand the main information.				X	
2	Can produce solutions to problems.				X	
3	He/she can tell how he's affected by the media.				X	
4	Can speak about written and oral news.					X
5	Can produce prescriptions about health information				X	
6	Can establish the relationship between health and sports.					X
7	Make unprepared speeches					X
8	Understand simple directions (within walking or public transport distance)				X	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Participation	14	3	42
Selfstudying	14	4	56
Quiz	1	3	3
Midterm	1	5	5
Speaking test	1	3	3
Final	1	11	11
<b>Total Work Load</b>			120
<b>Total Work Load / 30 (h)</b>			4
<b>ECTS Credit of the Course</b>			4

VERSION DATA		
PRODUCED BY	VERSION NO	DATE