

<b>COURSE INFORMATION</b>					
<b>Course Title</b>	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
Turkish Language and Turkish communication	TURK 103	Spring / Fall	2+0	2	2

<b>Prerequisites</b>	
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Bachelor's Degree
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	Başak Dilgen Doğan
<b>Instructors</b>	Meryem Köksal, Yasemin Köksal , Kevser Yılmaz
<b>Assistants</b>	-
<b>Goals</b>	The aim of this course is to create a reading culture with the distinguished works of Turkish literature that can lead to individuals in the right, beautiful and effective use of Turkish language.
<b>Content</b>	This course covers essays, articles, critiques, journals, memoir, Letters, poems and stories through literary types. The examples selected in the lesson are read, interpreted, and created in the classroom in a discussion environment. Thus, it is tried to improve the language and expression of individuals.

<b>Learning Outcomes</b>	<b>Teaching Methods</b>	<b>Assessment Methods</b>
Functions of Language - Functions of Language - Learn the elements of communication.	1, 3, 4	A
Students contact the relationship between language, language, thought and culture.	1, 2, 3,4	A
Students learn how to write spelling rules, punctuation marks, and narrative disturbances through incorrectly applied text	1, 2, 3,4	A

Students analyze the features of Turkish language. Students gain the ability to write abstract and introduction section of the article.	1, 2, 3	A
Students identify current problems of Turkish language and they learn to write the introduction of the article	1, 2, 3	A
Students learn the types of written expression and they learn to write the conclusion part of the article.	1, 2, 3	A
Students learn to write the official writing types and they gain the skill of bibliography and footnote of the article.	1, 2, 3	A
Students learn how to make an effective presentation.	1, 2, 3	A
Acquiring as an article skill. Can make presentations.	1, 2, 3	A
Can make presentations.	1, 2, 3	A
Can make presentations.	1, 2, 3	A
<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Exercise – Practice, 5: Presentation, 6: Directed Practice, 7: Role Playing, 8: Teamwork, 9: Simulation, 10: Brain Storming, 12: Case Study, 13: Laboratory/Field Study, 14: Self Study, 15: Problem Solving 16. Project based learning	
<b>Assessment Methods:</b>	A: Written Exam, B: Oral Examination C: Homework, D: Project, E: Portfolio, F:Performance Task	

COURSE CONTENT		
Week	Topics	Study Materials
1	Introducing outline and information about content. Definition of Language – Function of Language and Communication. Importance of Language on social life, language-thought-communication, relationship between culture and language.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.

2	General information on written expression , method and plan in written narrative composition rules.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
3	Developing the knowledge of Turkish written language. Developing writing rules, punctuation marks and expression disorders.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
4	Developing the knowledge of Turkish written language. Developing writing rules, punctuation marks and expression disorders.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
5	To determine current problems of Turkish language Writing a article.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
6	Types of written expression: Analyzing the differences between essay-article-criticism-travel writing-letter-poem-story types - Writing a article.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
7	Types of official writing: Developing the ability to write petitions, e-mails and CVs Writing a paper : Developing the skill of writing sources and footnotes.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
8	Understanding the preparation techniques of presentation.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.

9	Writing experience. Performing a presentation on a trial type.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
10	Performing a presentation on the type of criticism.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
11	Performing a presentation on the type of travel letter.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
12	Performing a presentation on letter type.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
13	Performing a presentation on the type of poetry.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.
14	Performing a presentation on the story type.	Course pack contains types of essay, article, review, diary, memoir, letter, poem.

<b>RECOMMENDED SOURCES</b>	
<b>Textbook</b>	Article material

<b>Additional Resources</b>	Additional materials
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<b>MATERIAL SHARING</b>	
<b>Documents</b>	
<b>Assignments</b>	
<b>Exams</b>	

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>QUANTITY</b>	<b>PERCENTAGE</b>
Article	1	10
Midterm	1	35
Presentation	1	10
Final exam	1	45
<b>Toplam</b>		<b>100</b>
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		55
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		45
<b>Total</b>	<b>4</b>	<b>100</b>

<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Think about language and defines language.					X
2	Has information about function of the language					X
3	States opinion on communication from the functions of the				X	

	language.					
4	Evaluate the relationship between language and society.				X	
5	Evaluate through the relationship between language and society.					X
6	Learn the rules of Turkish composition.					X
7	Students learn and implement the method and the plan in their writings.				X	
8	Learn to write petition and email.					X
9	Have information about literary text types.					X
10	Learn to evaluate, interpret and discuss the examples given in different texts and disciplines.					X

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Lesson	14	2	28
Self Studying	14	1	14
Midterm	1	5	5
Presentation	1	4	4
Final	1	8	8
Writing Paper	1	1	
<b>Total Work Load</b>			60
<b>Total Work Load / 30 (h)</b>			2
<b>ECTS Credit of the Course</b>			2

**VERSION DATA**

<b>PRODUCED BY</b>	<b>VERSION NO</b>	<b>DATE</b>