

Course Title	Code	Term	L+P Hour	ECTS
Turkish For Foreigners	TURK101	Fall	2+0	2

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	Turkish
<b>Course Level</b>	Undergraduate
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	Başak Dilgen DOĞAN
<b>Instructors</b>	Halil İbrahim KUTLU
<b>Assistants</b>	-
<b>Goals</b>	This course is designed for foreign students who are beginners in Turkish language. The primary aim of the course is to equip the students with the Turkish language skills to reach the level of A1. During the course, speaking, reading, writing and listening skills are emphasized.
<b>Content</b>	<p><u>Grammar:</u> Alphabeth, simple sentences, questions, positive and negative answers, describing a place, present continuous tense, asking for time, simple connectors.</p> <p><u>Vocabulary:</u> Students learn vocabulary related to her/his profession, people around. Students meet their daily needs.</p> <p><u>Reading Comprehension:</u> Students read very short, simple texts</p> <p><u>Listening Comprehension:</u> Students are able to understand simple, standard speech which is very slow and is carefully articulated and can recognise familiar words and very basic phrases.</p> <p><u>Speaking:</u> Students at this level can use simple phrases and sentences.</p> <p><u>Writng:</u> Students can practise guided writing and dictation.</p>

Learning Outcomes	Teaching Methods	Assessment Methods
Introduce himself/herself, use some vocabulary of meeting, salutation and leaving someone (Good morning, nice to meet	1, 2, 4, 5, 6, 7, 8,	A, B, C

you, have a nice day, see you...etc.)	10,14	
Introduce himself/herself	1, 2, 4, 5, 6, 7, 8, 9, 10,14	A, B, C
Talk about her/his profession, nationality and age	1, 2, 3, 4, 5, 6, 7,8, 10,	A, B, C
Use numbers in Turkish	1, 2, 4, 5, 6, 7,8, 10,14	A, C
Describe places by using “there is/ there are”	1, 2, 3, 4, 5, 6, 7,8, 10	A, B, C
Ask for the price; ask and answer questions necessary for shopping	1, 2, 3, 4, 5, 6, 7,8, 10,	A, C
Describe people or objects using simple adjectives	1, 2, 4, 5, 6, 7,8, 10	A, C
Ask for and tell the time	1, 2, 4, 5, 6, 7,8	A, C
Talk about daily routines	1, 2, 3, 4, 5, 6, 7,8, 10	A, B, C
Talk about free time activities	1, 2, 3, 4, 5, 6, 7,8, 10	A, B, C
Talk about shopping and travel	1, 2, 4, 5, 6, 7,8, 10	A, B, C
Talk about the weather conditions	2, 3,4, 7, 8,10, 14	A, B, C
Talk about weekend activities such as Cinema/ Theater / Opera / Ballet / Exhibition / Concert / Games	1, 2, 3, 4, 8, 10, 14	A, B, C
Express intentions and plans	1, 2, 3, 4, 8, 10, 14	A, C
Describe his/her house, start and lead conversation while renting a house	1,2, 3,4, 7, 8, 10, 14	A, C
Make hotel reservation, check in and out in a hotel	1, 2, 4, 5, 6, 7, 8, 10,14	A, C
<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Exercise – Practice, 5: Presentation, 6: Directed Practice, 7: Role Playing, 8: Teamwork, 9: Simulation, 10: Brain Storming, 11: Six Thinking Hat, 12: Case Study, 13: Laboratory/Field Study, 14: Self Study, 15: Problem Solving, 16: Project-Based Learning	
<b>Assessment Methods:</b>	A: Testing/Written Exam, B: Oral Examination C: Homework, D:	

## COURSE CONTENT

Week	Topics	Study Materials
	<b>Grammar:</b> 1. Alphabet, Numbers and meeting dialogues.	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> plurals -lar, -ler / Making questions with ; -mU 2. <b>Questions:</b> "What is this?" (Bu nedir?) "Is this ..... ?" (Bu .... mudur?)	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> Copula Sentences, Where is it? / Which? / What number?           3.	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> 'There is' 'There are' Prepositions : -de, -da, -ta, -te           4.	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> Present Continuous Tense (Affirmative, Negative and Question Forms) 5. <b>Questions:</b> "What are you doing ? "	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> Adjectives (and Antonyms), Colors, 6. prepositions "-e / -de / -den / " <b>Questions:</b> Where? / From where? /With whom? Etc.	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<b>Grammar:</b> What time is it? , Adverbs & prepositions, 7. -from ... to Dan -(y) A kadar -before (Dan önce) – after (DAn sonra) -before and after (mAdAn önce - -DIktan sonra)	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book,

	<p>since / for (-Dan beri / -Dir)</p> <p><b>Questions:</b>  “Saat kaç?”  “Saat kaçta ne yapıyorlar?”</p>	Materials.
	<p><b>Grammar:</b> What time is it? , Adverbs &amp; prepositions,</p> <p>-from ... to Dan –(y) A kadar  -before (Dan önce) – after (DAn sonra)</p> <p>8. -before and after (mAdAn önce - -DIktan sonra)  since / for (-Dan beri / -Dir)</p> <p><b>Questions: When?</b></p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p>9. <b>Exam:</b> Speaking Exam</p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p><b>Grammar:</b> Possesives –(<i>İ</i>)m, –(<i>İ</i>)n, –(s)<i>İ</i>, –<i>İ</i>m<i>İ</i>z, <i>İ</i>n<i>İ</i>z, –Er/Si</p> <p>10. reflexive pronouns</p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p>11. <b>Grammar:</b> possessive construction: AD-(n)<i>İ</i>n AD-(lEr/s)<i>İ</i></p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p>12. <b>Grammar:</b> possessive construction: AD AD-(s)<i>I</i></p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p>13. <b>Grammar:</b> possessive construction: AD (-n<i>İ</i>n) AD (-Er/-s<i>İ</i>n<i>İ</i>n) AD (Er/s)<i>İ</i></p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book, Materials.
	<p>14. <b>Grammar:</b> General Revision</p>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2 Course Book,

		Materials.

RECOMMENDED SOURCES	
<b>Textbook</b>	Yeni Hitit Temel 1 Turkish for Foreigners A1-A2
<b>Additional Resources</b>	Materials

MATERIAL SHARING	
<b>Documents</b>	Materials
<b>Assignments</b>	Assignments
<b>Exams</b>	Midterm, Quizzes, Speaking Exam, End-of-term Exam

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Quizzes	1	10
Speaking Exam	1	10
Midterm Exam	1	35
End of the Term Exam	1	45
<b>Total</b>	<b>4</b>	<b>100</b>
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>	3	55
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>	1	45
<b>Total</b>	<b>4</b>	<b>100</b>

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5

1	Students introduce themselves and a friend.					X
2	Students talk about their profession and nationality.					X
3	Students use continuous tense				X	
4	Students tell and ask for the time.					X
5	Students talk about their daily routine.					X
6	Students talk about free time activities.					X
7	Students start and lead simple conversations while shopping and travelling.				X	
8	Students talk about weather conditions.					X
9	Students describe a house					X

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Participation	14	2	28
Study hours	14	1	14
Speaking Exam	1	3	3
Quizzes	1	3	3
Midterm Exam	1	5	5
End-of-term Exam	1	7	7
<b>Total Work Load</b>			60
<b>Total Work Load / 30 (h)</b>			2.0
<b>ECTS Credit of the Course</b>			2

<b>VERSION DATA</b>		
<b>PRODUCED BY</b>	<b>VERSION NO</b>	<b>DATE</b>

