

ALTINBAŞ UNIVERSITY
School of Foreign Languages - Modern Languages Department
TURK 101 TURKISH FOR FOREIGNERS
2017-2018 Academic Year, Fall Term
A1.1 COURSE OUTLINE

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Course Duration: 14 weeks with 2 hours each week

Course material: YENİ HİTİT 1 TEMEL & Materials prepared by Modern Languages Department

I. COURSE OVERVIEW

This course is designed for foreign students who are beginners in Turkish language. The primary aim of the course is to equip the students with the Turkish language skills to reach the level of A1. 1 During the course, speaking, reading, writing and listening skills are emphasized.

II. COURSE OBJECTIVES

By the end of the course, students will be able to:

- understand short, simple audio recordings about numbers, prices, times or personal information.
- follow speech which is slow and carefully articulated with long pauses.
- understand very short, simple texts, putting together familiar names, words and basic phrases
- establish basic social contact by using the simplest everyday polite forms, greetings and farewells; introductions; saying please, thank you, sorry, etc.
- write simple isolated phrases and sentences about personal information, people and places, etc.

III. OVERALL STRUCTURE OF THE COURSE AND REQUIREMENTS

To reach the course aims, students are expected to come to class prepared and on time, doing necessary readings and assignments in advance. Active participation in class activities and discussions is of much importance.

Students will be assessed through exams and quizzes.

1. Exams:

- Two exams: 1) Mid-term; 2) End-of-Term
- May include multiple choice and short-answer questions
- Focus on readings and related vocabulary activities done in class, materials covered and information found in course lectures and class discussions.

2. In-class Assignment:

- Speaking Exam
- Introduce a country, culture, city, family or hobby which is supported by visual items. Speaking Exam is nearly 5-10 minute.

3. Quiz I

- These may include multiple choice, short answer or open-ended questions.

IV. ASSESSMENT AND GRADING

The following table lists the assignments and their values. You must complete all the required assignments in order for you to receive full credit for the course.

ASSESSMENT AND GRADING		
	Percentage	GRADING SCALE
Speaking Exam	10 %	100-90 : AA
Quiz	10 %	89-85 : BA
Midterm exam	35 %	84-80 : BB
End-of-term exam	45 %	79-75 : CB
		74-70 : CC
		69-60 : DC
		59-50 : DD
		49 and below : F
IMPORTANT NOTES:		
* Students who are registered on EDMODO with their personal email addresses will be dropped from EDMODO classes.		
* Students who are absent on the day of the in-class assignments and quizzes will not be allowed to do them afterwards and lose points.		
* Any appeal to the exam results is to be submitted with a form to the Secretary of Modern Languages Department latest in one week after the exam results are announced.		
* Students are to follow the announcements related to the exams and issues about their TURK 101.1 course on the website of the school regularly.		

V. COURSE POLICIES

Expectations from the students:

- being respectful of different points of views
- expressing thoughts confidently both in written and spoken language
- taking the initiative to start and lead a discussion / participating in class discussions
- being able to work in groups collaboratively
- meeting the deadlines
- setting goals for future learning
- being responsible for their own learning
- being responsible for keeping track of their absenteeism
- informing the instructor via e-mail about the excuse of not attending or submitting any graded work.
- having academic awareness towards others' works, avoiding copying any verbal or written work of others which means PLAGIARISM

Academic Honesty

Plagiarism is the act of cheating another individual's work as words, ideas, data and research materials. It also includes all published and unpublished, electronic, written and spoken works. All assignments to be submitted are to be your own production. Moreover, students should be aware of the fact that submitting their own assignments that they previously prepared and submitted to another course is also an act of plagiarism. Any idea or quotation students make use of from another material must be referred as in-text and end-of-text citation. It is of utmost importance to know that disciplinary action will be taken in case of plagiarism.

Classroom Behavior

Any slang language, insults to both peers and instructors will not be allowed in class. In this case, Higher Education Council's (YÖK) disciplinary procedures will be followed. To have an effective teaching and learning process, you must maintain both respect and tolerance.

Attendance

- Students are required to attend classes in order to get the utmost benefit.
- Medical reports will only be accepted for Midterm Exam and will **NOT** be accepted as an excuse for absenteeism, in-class assignments, quizzes, presentations and projects.
- Only for Midterm Exam, excuses such as death of an immediate family member and accidents will be accepted if an official document is submitted.
- No excuses and medical reports will be accepted for the End-of-Term Exam since Re-sit Exam is the make-up for the End-of-Term Exam.
- Any student with a medical report is to get an approval from Istanbul Altınbaş University. infirmary in **3 days**. Then the reports have to be submitted to School of Foreign Languages Secretary (9th Floor).

COURSE SCHEDULE

WEEKS	COURSE OBJECTIVES	DESCRIPTOR	MATERIALS	LEARNING OUTCOMES	NOTES
<p>WEEK 1 17- 21.09.2018</p>	<ul style="list-style-type: none"> - to introduce Course Outline in the classroom. - to introduce formal e-mail writing strategies - to understand very short, simple texts, putting together familiar names, words and basic phrases. - to teach the words they will use while introducing themselves - to establish basic social contact by using the simplest everyday polite forms, greetings and farewells; introductions; saying please, thank you, sorry etc. - To understand main point - To understand context - To write separate descriptive sentences. 	<ul style="list-style-type: none"> - Students can understand questions and instructions when people speak clearly with a simple language - Students can understand basic greetings and routine phrases (Günaydın, doğum günün kutlu olsun, iyi bayramlar vs.) - Students can understand the names of mostly widely used objects at home and in the classroom - Students can understand short simple messages on greeting cards, postcards and on personal notes (iyi tatiller, iyi akşamlar, tebrikler vs) - Students can use basic expressions about introducing and greeting and leave-taking expressions - Students can fill in a simple questionnaire about my job, age, address and hobbies. - Students can write a greeting or a postcard with a simple language (doğum günü kartı, özel gün kartı vs.) 	<p>Examples of activities that include the following topics: Turkish Alphabet Numbers Greetings and routine phrases.</p> <p>- Material #01 – Reading Activity: “Merhaba” Material#02- Writing Activity: “ Bir diyalog yazalım” Material#03- Listening Activity: “Tanışma” , “Alfabe”. Material#04- Speaking Activity: “Selamlaşma”</p> <p>In class materials: Workbook page 6-7</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> -Introduce himself/herself, use some vocabulary of meeting, salutation and leaving someone (Good morning, nice to meet you, have a nice day, see you...etc.) - Learn Turkish Alphabet. - Learn simple questions. - Describe people or objects using simple adjectives. 	<p>*Course Outline will be introduced</p>

<p>WEEK 2 24- 28.09.2018</p>	<ul style="list-style-type: none"> - to introduce Course Outline in the classroom. - to introduce formal e-mail writing Strategies. - to understand very short, simple texts, putting together familiar names, words and basic phrases. - to teach the words they will use while introducing themselves - to establish basic social contact by using the simplest everyday polite forms, greetings and farewells; introductions; saying please, thank you, sorry etc. - to understand short, simple audio recordings about personel information. 	<ul style="list-style-type: none"> - Students can understand questions and instructions when people speak clearly with a simple language - Students can understand basic greetings and routine phrases (Günaydın, doğum günün kutlu olsun, iyi bayramlar vs.) - Students can understand the names of mostly widely used objects at home and in the classroom - Students can understand short simple messages on greeting cards, postcards and on personal notes (iyi tatiller, iyi akşamlar, tebrikler vs) - Students can use basic expressions about introducing and greeting and leave-taking expressions - Students can fill in a simple questionnaire about my job, age, address and hobbies. - Students can write a greeting or a postcard with a simple language (doğum günü kartı, özel gün kartı vs.) 	<p>Examples of activities that include the following topics:</p> <p>Grammar: “What is this?” (Bu nedir?) “Is this a...?” (Bu... mu? Affirmative/negative answer Plural suffixes “-ler/ -lar” Question suffixes “-mI”</p> <p>- Material #01 – Reading Activity: “Merhaba” (s.8). Material#02- Writing Activity: “ Yazalım konuşalım” (s. 11) “ Tamamlayalım (s. 12). Material#03- Listening Activity: “ Dinleyelim dolduralım” (s.11). “ Fotoğraflar” (s.12). Material#04- Speaking Activity: “ Yazalım konuşalım”(s.11- s.12).</p>	<ul style="list-style-type: none"> -Introduce himself/herself, use some vocabulary of meeting, salutation and leaving someone (Good morning, nice to meet you, have a nice day, see you...etc.) - Learn Turkish Alphabet. - Learn simple questions. - Describe people or objects using simple adjectives. 	<p>*Course Outline will be introduced</p>
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<p>WEEK 3 01- 05.10 .2018</p>	<ul style="list-style-type: none"> - To understand very short, simple texts, putting together familiar names, words and basic phrases. - To write simple isolated phrases and sentences about personal information, people and places etc. - To understand short, simple audio recordings about places. - To describe places. - To understand numbers. 	<ul style="list-style-type: none"> - Students can understand phrases about numbers, prices, times, dates (day, month, year) - Students can understand a questionnaire (entry permit, hotel registration form etc.) to give personal information about myself such as name, surname, date of birth, nationality. - Students can indicate numbers, quantities, prices, date and time. - Students can do shopping for daily needs, with pointing and gestures to support what I say. - Students can give personal information such as address and telephone number etc. 	<p>Examples of activities that include the following topics:</p> <p>Grammar: Nerede?/ Kimde? Numbers. (Kaçınıcı?) Koşuç Tümcesi (s.13- s.14).</p> <p>Material#01 Reading Activity: “ Nerede” (s.13). “ Tabelaya Bakalım Yanıtlayalım” (s.14).</p> <p>Material#02 Writing Activity: “Karakterimizi Anlatma”</p> <p>Material#03 Listening Activity: “ Kimler sınıfta”</p> <p>Material#04 Speaking Activity: “Tamamlayalım konuşalım” (s.15).</p>	<ul style="list-style-type: none"> - Understand and learn numbers. 	
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<p>WEEK 4 08- 12.10.2018</p>	<ul style="list-style-type: none"> - To understand very short, simple texts, putting together familiar names, words and basic phrases. - To understand short, simple audio recordings about prices, numbers. - To follow speech which is slow and carefully articulated with long pauses. - To make an order. - To understand numbers. 	<ul style="list-style-type: none"> - Students can understand phrases about numbers, prices, times, dates (day, month, year) - Students can understand a questionnaire (entry permit, hotel registration form etc.) to give personal information about myself such as name, surname, date of birth, nationality. - Students can indicate numbers, quantities, prices, date and time. - Students can do shopping for daily needs, with pointing and gestures to support what I say. - Students can give personal information such as address and telephone number etc. 	<p>Examples of activities that include the following topics: Questions: "Var/ Yok"/("There is"/ "There is not", "There are"/ "There are not") "- de" locative case. ("- de" bulunma durumu). Varoluş Tümcesi (s.17).</p> <p>Material#01 Reading Activity: "Manavda" (s. 16).</p> <p>Material#02 Writing Activity: "Resme bakalım tamamlayalım" (s.17).</p> <p>Material#03 Listening Activity: " Dinleyelim işaretleyelim" (s.17). "Hangi Oda" (s.18). " Çantada ne var?" (s.19).</p> <p>Material#04 Speaking Activity: " Sınıfta" (s.19).</p>	<ul style="list-style-type: none"> - Ask for the price; ask and answer questions necessary for shopping. - Describe places by using "there is/ there are". 	
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<p>WEEK 5 15- 19.10.2018</p>	<ul style="list-style-type: none"> - To speak and answer questions with present tenses. - To understand very short, simple texts, putting together familiar names, words and basic phrases. - To write a short simple paragraph with present tenses. - To link words or groups of words with very basic linear connectors like 'and' or 'then'. 	<ul style="list-style-type: none"> - Students can ask and answer simple questions by initiating and responding to simple statements on everyday topics. - Students can ask people questions about where they live, people they know, things they have etc. and answer such questions if they are directed slowly and clearly. - Students can tell about my daily routines with a very basic language. - Students can express whether I want to do something or not with a very basic language. - Students can write simple phrases and sentences about myself (nerede yaşıyorum, ne yapıyorum vs) - Students can write a short note to tell somebody where I am or where to meet. 	<p>Examples of activities that include the following topics: Ne yapıyorsunuz? (What are you doing?) Grammar: Verbs in the present continuous tense. (Şimdiki zamanda fiiller) (Affirmative, negative, question forms)</p> <p>Material#01 Reading Activity: “ Ne Yapıyorsunuz?” (s.20). Material#02 Writing Activity: “ Bir Meslek Seçelim” (s.21). “ Yerleştirelim” (s.23). Material#03 Listening Activity: “ Farklı Ülkelerde” (s.22). Material#04 Speaking Activity: “ Soralım, Anlatalım” (s.21).</p>	<ul style="list-style-type: none"> - Talk about actions happening now or around now. - Talk about daily routines. 	<p>*Quiz Announcement</p>
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<p>WEEK 6 22- 26.10.2018</p>	<ul style="list-style-type: none"> - To understand very short, simple texts, putting together familiar names, words and basic phrases. - To listen for key words and phrases. - To ask for a pass on personal details in written form 	<ul style="list-style-type: none"> - Students can ask and answer simple questions by initiating and responding to simple statements on everyday topics. - Students can ask people questions about where they live, people they know, things they have etc. and answer such questions if they are directed slowly and clearly. - Students can tell about my daily routines with a very basic language. - Students can express whether I want to do something or not with a very basic language. - Students can write simple phrases and sentences about myself (nerede yaşıyorum, ne yapıyorum vs) - Students can write a short note to tell somebody where I am or where to meet. 	<p>Examples of activities that include the following topics: Grammar: Adjectives (+ negative and opposite meaning) Colors "-e/ -de/ -den" cases (-e/ -de/ -den hal ekleri) Questions: Nereye?/ Nerede?/ Nereden?/ Kime? / Kimde?/ Kimden?)</p> <p>Material#01 Reading Activity: "Günaydın İstanbul" (s.24). "Hobiler" (s.26).</p> <p>Material#02 Writing Activity: "Yerleştirelim"</p> <p>Material#03 Listening Activity: "Dinleyelim, Tamamlayalım" (s.27).</p> <p>Material#04 Speaking Activity: "İşaretleyelim Anlatalım" (s.26).</p>	<ul style="list-style-type: none"> - Describe people or objects using simple adjectives. 	<p>*Quiz</p>
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<p>WEEK 7 29.10.2018- 02.11.2018</p>	<ul style="list-style-type: none"> - understand short, simple audio recordings about numbers, prices, times or personal information - follow speech which is slow and carefully articulated with long pauses - To speak and answer questions with present tenses. - To write a short simple paragraph with present tenses. - To talk about and describe his/ her daily routines. - To talk about his/ her free time activities. To recognize familiar names, words and phrases about daily life. 	<ul style="list-style-type: none"> - Students can understand phrases about numbers, prices, times, dates (day, month, year). - Students can pick out familiar words and phrases in very short simple texts. - Students can ask and answer simple questions by initiating and responding to simple statements on everyday topics. - Students can ask people for things and respond to people's requests. - Students can express myself whether I understand a phrase I hear or not. Students can understand short simple messages on greeting cards, postcards and on personal notes (iyi tatiller, iyi akşamlar, tebrikler vs 	<p>Examples of activities that include the following topics: Saat kaç? (What time it is?) Ulaçlar & İlgeçler -DAn –(y)A kadar -DAn önce – DAn sonra -mAdAn önce/ -Dıktan sonar -DAn beri/ -Dİr</p> <p>Material#01 Reading Activity: “ Saat kaç?” (s.29).</p> <p>Material#02 Writing Activity: “ Saat Kaçta Ne yapıyorlar?” (s.28).</p> <p>Material#03 Listening Activity: “ Takside” (s. 28).</p> <p>Material#04 Speaking Activity: “Yazalım, söyleyelim” (s.29).</p>	<ul style="list-style-type: none"> - Ask for and tell the time. - Understand numbers, prices and times. 	
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<p>WEEK 8 05- 09.11.2018</p>	<ul style="list-style-type: none"> - understand short, simple audio recordings about numbers, prices, times or personal information - follow speech which is slow and carefully articulated with long pauses - To speak and answer questions with present tenses. - To write a short simple paragraph with present tenses. - To talk about and describe his/ her daily routines. - To talk about his/ her free time activities. To recognize familiar names, words and phrases about daily life. 	<ul style="list-style-type: none"> - Students can understand phrases about numbers, prices, times, dates (day, month, year). - Students can pick out familiar words and phrases in very short simple texts. - Students can ask and answer simple questions by initiating and responding to simple statements on everyday topics. - Students can ask people for things and respond to people's requests. - Students can express myself whether I understand a phrase I hear or not. - Students can understand short simple messages on greeting cards, postcards and on personal notes (iyi tatiller, iyi akşamlar, tebrikler vs 	<p>Examples of activities that include the following topics: Saat kaç? (What time it is?) Ulaçlar & İlgeçler -DAn –(y)A kadar -DAn önce – DAn sonra -mAdAn önce/ -DIktan sonar -DAn beri/ -Dir</p> <p>Material#01 Reading Activity: “Cumartesi Planı” (s.30). Material#02 Writing Activity: “Ne zaman” (s.31). Material#03 Listening Activity: “Rock Festivali” (s. 30). Material#04 Speaking Activity: “Bakalım tamamlayalım”</p>	<ul style="list-style-type: none"> - Ask for and tell the time. - Understand numbers, prices and times. 	<p style="text-align: center;">*MIDTERM EXAM</p>
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<p>WEEK 9 12- 16.11.2018</p>	<p>- to equip the students with the skills required to give clear, well-structured presentation of a familiar subject, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples</p>	<ul style="list-style-type: none"> - Can understand basic words and phrases about myself and my family when people speak slowly and clearly. - Can understand the names of most widely used objects at home and in the classroom. - Can pick out familiar words and phrases in very short simple texts - Can understand simple phrases used to give basic personal details such as name, last name, date of birth etc. - Can get the basic information written in short and simple texts such as film or concert posters, brochures and signs. 	<p>SPEAKING EXAM</p>	<p>- give well-structured presentations on a wide range of familiar subjects by highlighting significant points with relevant supporting details and examples and using summarizing methods learnt.</p>	
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<p>WEEK 10 19- 23.11.2018</p>	<ul style="list-style-type: none"> - To give an information about family and ask questions. - To ask and say who an object belongs to using their possessive idioms. 	<ul style="list-style-type: none"> - Students can understand basic words and phrases about myself and my family when people speak slowly and clearly. - Students can understand simple phrases used to give basic personal details such as name, lastname, date of birth, etc - Students can give basic personal information about myself (nam, lastname, age etc) - Students can fill in a simple questionnaire about my job, age, address and hobbies. 	<p>Examples of activities that include the following topics: Grammar: Possessive suffixes. (İyelik ekleri –(İ)m, -(İ)n, -(s)İ, -İmİZ, İnİZ, - Er/ sİ Kendi, hep</p> <p>Material#01- Reading Activity: “Ailem ve Arkadaşlarım” (s.32) Material#02- Writing Activity: “Yerleştirelim” (s.33) Material#03- Listening Activity: “Diyaloglar” (s.34). Material#04- Speaking Activity: “Arkadaşımızı Tanıtalım” “ Hangi Şehir” (s.157).</p>	<ul style="list-style-type: none"> - Talk about the family. Describe living arrangements. 	
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<p>WEEK 11 26- 30.11.2018</p>	<p>-to create composing associations between phrases using correct suffixes. - to describe and ask an address. - to say and ask the locations of the places where the goods are located using words that give place, direction.</p>	<ul style="list-style-type: none"> - Students can understand basic words and phrases about myself and my family when people speak slowly and clearly. - Students can understand the names of most widely used objects at home and in the classroom. - Students can pick out familiar words and phrases in very short simple texts - Students can understand simple phrases used to give basic personal details such as name, lastname, date of birth etc - Students can get the basic information written in short and simple texts such as film or concert posters, brochures and signs. 	<p>Examples of activities that include the following topics: Grammar: Belirtili isim tamlaması <i>AD-(n)İn AD-(lEr/s)İ</i></p> <p>Material#01- Reading Activity: “Eşleştirelim” (s.36). Material#02- Writing Activity: “Tamamlayalım, söyleyelim” (s.37). Material#03- Listening Activity: “En İyi Arkadaşım” Material#04- Speaking Activity: “ Krokiye bakalım” (s.37)</p>	<ul style="list-style-type: none"> - Learn words about city life and the social environment. - Create correct interpolation relations between words. 	
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<p>WEEK 12 02- 07.12 .2018</p>	<ul style="list-style-type: none"> - To create compositing associations between phrases using correct suffixes. - To describe and ask an address - To say and ask about the locations of objects, places, people by using words that give place, direction. - To compare people, objects, places in terms of quality. - To determine the right adjectives for the person, place, object that he/she describes. 	<ul style="list-style-type: none"> - Students can understand basic words and phrases about myself and my family when people speak slowly and clearly. - Students can understand the names of most widely used objects at home and in the classroom. - Students can pick out familiar words and phrases in very short simple texts - Students can understand simple phrases used to give basic personal details such as name, lastname, date of birth etc - Students can get the basic information written in short and simple texts such as film or concert posters, brochures and signs. 	<p>Examples of activities that include the following topics: Grammar: Belirtisiz İsim Tamlaması <i>AD AD- (s)I</i></p> <p>Material#01- Reading Activity: “Köyde ve Şehirde Hayat” (s.39). Material#02- Writing Activity: “Yerleştirelim” (s.38). Material#03- Listening Activity: “İstanbul Gezisi” Material#04- Speaking Activity: “ Bulalım” (s.38).</p>	<ul style="list-style-type: none"> - Learn words about city life and the social environment. - Create correct interpolation relations between words. 	
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<p>WEEK 13 10- 14.12.2018</p>	<ul style="list-style-type: none"> - To create compositing associations between phrases using correct suffixes. - To describe and ask an address - To say and ask about the locations of objects, places, people by using words that give place, direction. - To compare people, objects, places in terms of quality. - To determine the right adjectives for the person, place, object that he/she describes. 	<ul style="list-style-type: none"> - Students can understand basic words and phrases about myself and my family when people speak slowly and clearly. - Students can understand the names of most widely used objects at home and in the classroom. - Students can pick out familiar words and phrases in very short simple texts - Students can understand simple phrases used to give basic personal details such as name, lastname, date of birth etc - Students can get the basic information written in short and simple texts such as film or concert posters, brochures and signs. 	<p>Examples of activities that include the following topics: Grammar: Zincirleme İsim Tamlaması <i>AD (-nĭn) AD (-Er/ -sĭnĭn) AD (-Er/ sĭ)</i></p> <p>Material#01- Reading Activity:, “Başkentler” (s.40). “İstanbul” (s.42). Material#02- Writing Activity: “Tanıtım” (s.43). Material#03- Listening Activity: “Turizm bürosunda” (s. 41). Material#04- Speaking Activity: “ Nesi Var?”</p>	<ul style="list-style-type: none"> - Learn words about city life and the social environment. - Create correct interpolation relations between words. 	
<p>WEEK 14 17-21.12.2018</p>	<ul style="list-style-type: none"> - General repetition course 	<ul style="list-style-type: none"> - Students can write a text about another topic which learned in this term. - Students can speak with their friends in the their classroom. - Students can answer the questions. 	<p>- Course Wrap up</p>		<p>*Teacher will give the materials about Turkish courses of topics. *The students will be prepared the final exam by the materials.</p>