

COURSE INFORMATION				
Course Title	Code	Semester	L+P Hour	ECTS
English III	ENG 211	FALL	3+ 0	3

Prerequisites	This course does not have a prerequisite course.
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	İmran Özcan
Instructors	Melike Ekiz, Sanaz Tabrizi, Semih Gümüşay
Assistants	–
Goals	To make students learn grammatical structures and vocabulary, gain reading, writing, speaking and listening skills at the grade level
Content	<p>Grammar -Understanding and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. -Understanding and using information based on past time situations and activities at the grade level.</p> <p>Vocabulary -Guessing the meaning of the unknown words from the context at the grade level</p> <p>Reading Skills -Understanding simple references in a text -Reading dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly -Understanding simple expressions in written communication</p> <p>Writing Skills -Preparing dialogues or sentence based texts on familiar topics at the grade level - Writing about their families/friends and informal mails simply</p> <p>Listening Skills -Understanding simple expressions in oral communication</p> <p>Speaking Skills -Communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters</p>

	<ul style="list-style-type: none"> -Describing in simple terms aspects of his/her background, immediate environment and matters in areas of immediate needs- -Talking about their family/friends, leisure time activities, daily routines etc. -Describing feelings, experiences and events using adjectives learnt -Telling a simple incident using present/past forms of verb to be
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Learning Outcomes	Teaching Methods	Assessment Methods
Students understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.		
Students guess the meaning of the unknown words from the context at the grade level.		
Students read dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly.		
Students prepare dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly.		
Students listen to and understand conversations on familiar matters and practicing them for everyday use.		
Students introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has using common verb phrases.		

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Exercise – Practice, 4: Presentation, 5: Directed Practice, 6: Role Playing, 7: Teamwork, 8: Brain Storming, 9: Self Study, 10: Problem Solving
Assessment Methods:	A: Testing/Written Exam, B: Oral Examination C: Homework, D: Project, E: Performance Task

COURSE CONTENT		
Week	Topics	Study Materials
1.	revising question words, imperatives, abilities, object pronouns, verbs "love, like, hate etc." practice the verbs "make, play, pay, walk, ski, go, swim, do etc." in the sentences. free time activities	English File Beginner Course Book p.50 - 51
2.	'Present Continuous Tense common verb phrases on travelling: '	English File Beginner Course Book p.52-53 * Workbook p. 40 – 41.
3.	form sentences with 'Present simple & Present Continuous Tense' words for Clothes	English File Beginner Course Book p.54-55 * Workbook p. 42 – 43.

4.	offering things using 'Would you like../I'd like'	English File Beginner Course Book p. 56-57 * Workbook p. 44.
5.	words for Hotels: Prepositions: 'in, on, under'.	English File Beginner Course Book , p. 58-59 * Workbook p. 45 – 46.
6.	form positive, negative and interrogative sentences using 'Simple past: be'. Preposition: 'in-at-on' for places.	English File Beginner Course Book p.60-61 * Workbook p. 47 – 48
7.	revising question words, Simple Present and Present Continuous Tenses, quantifiers, and was/were. the verbs prepositions "in, at, on".	English File Beginner Course Book p.62 – 63.
8.	form positive, negative and interrogative sentences using 'Simple past: regular verbs'	English File Beginner Course Book p.64-65 * Workbook p. 49 – 50.
9.	verb phrases with do, get, go, have: Simple Past Tense: Regular & Irregular verbs'	English File Beginner Course Book p.66-67 * Workbook p. 51 – 52.
10.	Talking about location imperatives, such as 'Turn left/right/go straight..'	English File Beginner Course Book p. 68-69 * Workbook p. 53.
11.	more irregular verbs – simple past tense using 'Simple Past Tense' with irregular	English File Beginner Course Book p.70-71 * Workbook p. 54 – 55.
12.	* SPEAKING ASSIGNMENT	
13.	future time expressions such as "tomorrow, next weekend, tonight, the day after tomorrow etc." "Present Continuous Tense" for future meaning.	English File Beginner Course Book p.72-73 * Workbook p. 56 – 57.
14.	revising question words, Simple Past Tense, be going to for future plans and simple present tense.	English File Beginner Course Book p.74 – 75.

RECOMMENDED SOURCES	
Textbook	English File Beginner Student's Book (Third Edition) and Workbook
Additional Resources	-

MATERIAL SHARING	
Documents	Course Materials by Modern Languages Department
Assignments	writing assignment, speaking tasks(video), quiz
Exams	Midterm Exam, Speaking Exam and End-of-term Exam

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Quiz	1	10
Writing Assignment	1	10
Speaking Tasks	2	10
Speaking Assignment	1	10
Mid-term	1	25
End-of-term Exam	1	35
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
	6	65
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
	1	35
Total	7	100

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5

1									
2									
3									
4									
5									
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7									
8									
9									

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Attending lectures	14	3	42
Self Study	14	2	28
Oral Examination	1	3	3
Homework	2	2	4
Quiz	1	4	4
Midterms	1	4	4
End-of-term Exam	1	5	5
Total Workload			90
Total Workload / 30 (Hour)			30
Course ECTS			3