

ALTINBAŞ UNIVERSITY
Modern Languages Department
2018-2019 Academic Year, Fall Term
ENG 111 COURSE OUTLINE (Tentative)

Instructor:

Office Hours:

Email/Tel:

Course duration: 14 weeks with 4 hours each week

Course Book: English File, Beginner Course Book & Workbook

Office:

I. COURSE OVERVIEW

This course is designed for undergraduate students who are exempt from the Preparatory Program and the English Proficiency Exam. The primary aim of the course is to develop some basic grammatical structures such as verb to be, singular and plural nouns, articles, demonstrative pronouns/adjectives and possessive adjectives and gain reading, writing, speaking and listening skills based on certain contexts such as introducing yourself/someone, giving orders, asking and saying prices and so forth.

II. COURSE OBJECTIVES

The course is intended to develop students' language skills to:

- use familiar everyday expressions and very basic phrases,
- understand simple expressions in written and oral communication,
- read dialogues or sentence based texts for specific information and details at the grade level,
- interact in a simple way provided the other person talks clearly and is prepared to help,
- understand conversations on familiar matters for everyday use,
- use simple phrases and sentences to describe what they do, where they live and people they know.

III. OVERALL STRUCTURE OF THE COURSE AND REQUIREMENTS

To reach the course aims, students are expected to come to class prepared and on time, doing necessary readings and assignments in advance. Attendance and active participation in class activities and discussions is of much importance.

Achievement exams:

- * 1 Quiz,
- * 1 Midterm Exam,
- * 1 End-of-term Exam.

Assignments:

- *1 In-Class Speaking Assignment,
- *1 In-Class Writing Assignment
- *2 Speaking Tasks.

All students are expected to check their **Turnitin** accounts regularly. All class materials and announcements will be shared on Turnitin. In case of any emergency/problem, students are required to contact their instructors via Turnitin and/or their Altinbas e-mail addresses.

IV. ASSESSMENT AND GRADING

The following table lists all assignments and their values. Students are to complete all the required assignments in order for you to receive full credit for the course.

ASSESSMENT AND GRADING		
	Percentage	GRADING SCALE
Quiz	10%	100-90 : AA
Speaking Assignment	10%	89-85 : BA
Writing Assignment	10%	84-80 : BB
Speaking Tasks X2	10%	79-75 : CB
Midterm	25%	74-70 : CC
End-of-term Exam	35%	69-60 : DC
		59-50 : DD
		49 and below : F
IMPORTANT NOTES:		
* Students who are registered on Turnitin with their personal email addresses will be dropped from Turnitin classes.		
* Students who are absent on the day of the in-class assignments will not be allowed to do them afterwards and lose points.		
* Any appeal to the exam results is to be submitted with a form to the Secretary of Modern Languages Department latest in one week after the exam results are announced.		
* Students are to follow the announcements related to the exams, assignments and other issues about their ENG courses on the website of the school regularly; there will not be any other reminders sent via e-mail.		

V. COURSE POLICIES

Expectations from the students

- Showing respect to different points of views,
- Being able to work in groups collaboratively,
- Attending the classes in order to get the utmost benefit,
- Being on time to the classes,
- Coming to the classes prepared,
- Bringing their course materials at all time,
- Participating in the lesson and being active in class activities,
- Keeping track of their grades and attendance,
- Giving serious effort on any type of assignments,
- Checking the Turnitin account every day for possible announcements and assignments.
- **There will be no make-up for Quiz and assignments and tasks.**

Attendance

- Health reports will **NOT** be accepted as an excuse for absenteeism, assignments and quizzes.
- Only for Midterm Exam, excuses such as death and accidents will be accepted if an official document is submitted.
- No excuses and health reports will be accepted for the End-of-Term Exam since Re-sit Exam is the makeup for the End-of-Term Exam.
- Any student with a health report is to get an approval from Altinbas University infirmary in **3 working days**. Then the reports have to be submitted to School of Foreign Languages Secretary.

Academic Honesty

Plagiarism is the act of cheating another individual's work as words, ideas, data and research materials. It also includes all published and unpublished, electronic, written and spoken works. All assignments to be submitted are to be your own production. Moreover, students should be aware of the fact that submitting their own assignments that they previously prepared and submitted to another course is also an act of plagiarism. Any idea or quotation students make use of from another material must be referred as in-text and end-of-text citation. It is of utmost importance to know that disciplinary action will be taken in case of plagiarism.

Classroom Behavior

Any slang language, insults to both peers and instructors will not be allowed in the class. In this case, Higher Education Council's (YÖK) disciplinary procedures will be followed. To have an effective teaching and learning process, we must maintain both respect and tolerance.



ALTINBAŞ UNIVERSITY - SCHOOL OF FOREIGN LANGUAGES
MODERN LANGUAGES DEPARTMENT
2018-2019 ACADEMIC YEAR/ FALL TERM
ENG 111 SYLLABUS

WEEKS	OBJECTIVES - The course is intended to develop students' language skills	OUTCOMES	MATERIALS	NOTES
Week 1 Sept. 17-21	VOCABULARY <ul style="list-style-type: none"> to get the students be familiar with the Classroom Language: 'Look at the board please/open your books/ Go to page 10./ Close your books/Stand up please/Sit down./Can you repeat that please?/Excuse me. What's (..) in English?/I don't understand./I don't know./Sorry, I'm late.' 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> -use phrases based on 'classroom language' and identify the objects in the classroom. 	1. Classroom Language (ppt.) 2. Flashcards (Word) 3. Homework for Classroom Language (Word)	*Instructors will show Course Outline file in the classroom. *Extra Reading & Listening Activities (Icebreakers, getting to know each other)

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 2 Sept. 24-28	VOCABULARY <ul style="list-style-type: none"> To say Hello & Introduce Oneself: 'Hello, Hi, I'm Harry, Nice to meet you' 'Numbers from 0 to 10'. LISTENING <ul style="list-style-type: none"> to listen to and repeat a dialogue between two people on greeting topics; such as 'saying hello / good bye. GRAMMAR <ul style="list-style-type: none"> to make sentences using 'to be' for singular pronouns in affirmative sentences. SPEAKING <ul style="list-style-type: none"> to ask and answer questions about personal information to introduce oneself. 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> - use common verbs phrases to greet people and to introduce oneself. - use numbers in everyday use. LISTENING - Students will be able to: <ul style="list-style-type: none"> -recognize familiar words and very basic phrases concerning greeting people around them when people speak slowly and clearly. GRAMMAR – Students will be able to: <ul style="list-style-type: none"> - form affirmative sentences using 'verb to be' with singular pronouns. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> - ask and answer simple questions in areas of need or on very familiar topics such as greeting someone, introducing themselves and saying good bye. 	English File Beginner Course Book, Unit 1 1. 'Hello!' 1A. Listening Speaking: 1a-b-c-d-e, p.4 2. Grammar: 'verb be (Singular)', 2a-b-c, p.5 3. Vocabulary: 'Numbers; 0-10', 3a-b-c-d, p. 5 4. Pronunciation: 4a-b, p. 5 5. Speaking: p. 5 6. Vocabulary: 'Days of the Week', 6a-b-c, p.5 <u>* Workbook p. 4 – 5.</u>	*Instructors will show Course Outline file in the classroom. *Extra Reading & Listening Activities

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<p>Week</p> <p>3</p> <p>Oct. 1-5</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> • Countries: England /Ireland /Poland /Spain /Germany /the USA /Brazil /Russia /China /Japan /France /Switzerland/the UK /Turkey /Italy /Mexico ... <p>LISTENING</p> <ul style="list-style-type: none"> • to get students listen to a simple dialogue on countries and nationalities to see the difference between singular pronouns he and she. <p>GRAMMAR</p> <ul style="list-style-type: none"> • to have students form affirmative, negative and interrogative sentences using 'verb to be' for singular pronouns he, she and it. <p>SPEAKING</p> <ul style="list-style-type: none"> • to ask and answer questions about countries and nationalities using 'Where are you from?' 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> - use the words and phrases based on countries by asking questions with 'Where are you from?' <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> - understand simple, standard speech which is carefully articulated and recognize familiar words and basic phrases. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> - form simple sentences using 'verb to be' with singular pronouns in affirmative, negative and interrogative forms in gap filling and matching sentences with pictures activities. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> - use simple phrases and sentences to tell about their countries. - prepare and practice a dialogue based on Yes/No questions with 'verb to be' to communicate simply about countries based on photos. 	<p>English File Beginner Course Book, Unit 1</p> <ol style="list-style-type: none"> 1. 'Where are you from?', 1B, Vocabulary: 'Countries', 1a-b-c-d-e-f, p. 6 2. Grammar: Verb be (Singular) 2a-b-c-d-e-f, p. 6 3. Pronunciation: 3a-b, p. 7 4. Listening & Speaking: 4a-b-c-d-e-f, p. 7 <p>* Workbook p. 6 - 7.</p>	<p>*Extra Reading & Listening Activities</p>

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<p>Week</p> <p>4</p> <p>Oct. 8-12</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> • to acquaint students with The Alphabet & Things in the classroom 'board, door, window, chair, coat, table, laptop, dictionary, a piece of paper, pen' & Classroom Language: 'Look at the board please Etc. • to acquaint students with nationalities: England-English/Ireland-Irish/Poland-Polish etc. <p>LISTENING</p> <ul style="list-style-type: none"> • to get students listen to the Alphabet to identify the difference between the letters and repeat them. • to get students listen to the dialogues on 'checking into a hotel' and 'booking a table at a restaurant' at the grade level. • to get students listen to understand and use specific information on different Subject Pronouns and their nationalities/countries. <p>GRAMMAR</p> <ul style="list-style-type: none"> • to get students use the useful phrases on Classroom Language and understand the instructions given in the classroom. • to get students role play dialogues on 'checking into a hotel' and 'booking a table at a restaurant' using the necessary phrases given at the grade level. • to have students form affirmative, negative and interrogative sentences using 'verb to be' with plural pronouns: we, you and they. <p>SPEAKING</p> <ul style="list-style-type: none"> • to get students role play a dialogue taking place at a restaurant based on meeting new people, introduce oneself and ask and answer questions about nationalities. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> -use the alphabet to spell the words and use phrases based on 'classroom language' and identify the objects in the classroom. - use words of 'nationalities' and identify where something/someone is from <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> -use the letters of alphabet to spell the simple objects in everyday use. - understand simple dialogues based on making a reservation at a restaurant and checking in a hotel at the grade level. -listen to and recognize familiar words and basic phrases on countries and nationalities. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> -give instructions using Classroom Language and make simple dialogues using Classroom Objects by using useful phrases. -prepare dialogues to make a reservation at a restaurant or to check into a hotel. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> - form simple sentences using 'verb to be' with plural pronouns in affirmative, negative and interrogative forms of the sentences. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> - ask and answer simple questions on very familiar topics, such as meeting new people and asking and answering questions about their nationalities and role play it at the grade level. 	<p>English File Beginner Course Book, Unit 1</p> <ol style="list-style-type: none"> 1. Practical English: The Alphabet 'How do you spell it?' 1a-b-c-d-e-f, p. 8 2. Vocabulary 'The Classroom' 2a-b-c-d-e, p. 8 3. 'Checking into a hotel', 3a-b-c-d, p. 9 4. 'Booking a Table, 4a-b' & 'Useful Phrases-Song', p. 9 <p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> 1. 'We aren't English. We are American', 2A. Vocabulary: 'Nationalities', 1a-b, p. 10 2. Pronunciation: 2a-b-c, p. 10 3. Grammar: 'verb be: plural', 3a-b-c-d, p. 10 <p>* Workbook p. 8 - 9.</p>	<p>* QUIZ ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

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<p>Week</p> <p>5</p> <p>Oct. 15-19</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> to acquaint students with Phone numbers; Numbers: 11-100 to acquaint students with Day of the week: 'Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today, tomorrow, the weekend'. <p>READING</p> <ul style="list-style-type: none"> to have students read simple dialogues for specific information based on greeting people and questions about countries and nationalities with phrases at the grade level. to have students read an online conversation to understand specific information about someone given with Yes/No or How questions. <p>LISTENING</p> <ul style="list-style-type: none"> to get students listen to a conversation to understand specific information and phrases given based on 'Phone Numbers'. to get students listen to understand the numbers. <p>GRAMMAR</p> <ul style="list-style-type: none"> to have students form interrogative forms of 'verb to be' to ask 'How-What-Who & Yes/No' questions accordingly with singular and plural subject pronouns. <p>SPEAKING</p> <ul style="list-style-type: none"> to get students ask for and answer questions with 'verb to be' based on pictures or photos of famous people/objects on their nationalities. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use the numbers from 11 to 100 and give answers to 'What's your phone number?' question. use the days of the week in everyday use <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> understand familiar names, words and very simple sentences in dialogues based on nationalities and countries understand very short, simple texts based on online conversation about someone's family member and some information about him/her <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple sentences and recognize familiar phrases on 'Numbers' and use them to answer questions about 'Phone numbers'. listen to and understand simple questions such as 'What's your address?/How old are you?/What's your phone number?' and find the correct answers given with numbers at the grade level. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form 'Yes/No' questions or questions with 'How/What/Who?' to ask personal information. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask and answer questions using 'verb to be' with singular/plural pronouns to ask Yes/no questions about specific items and their nationalities. 	<p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> Reading: 4a-b-c, p. 11 Speaking: 5a-b, p. 11 'What's Your Phone Number?' 2B, Reading & Listening, 1a-b-c, p. 12 Grammar: 'Wh- and How questions with be', 2a-b-c, p. 13 Vocabulary: 'Phone numbers; numbers 11-100', 3a-b-c-d-e-f-g, p.13 Listening: 4a-b-c-d, p. 13 	<p>* QUIZ</p> <p>*Extra Reading & Listening Activities</p>

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<p>Week</p> <p>6</p> <p>Oct. 22-26</p>	<p>WRITING</p> <ul style="list-style-type: none"> to have students complete an application form and match sentences given with the parts in the form appropriately. <p>SPEAKING</p> <ul style="list-style-type: none"> to get students role play a conversation based on greeting, and ask for personal information and 'Phone Numbers' using necessary phrases given. to get students interview the partner by asking questions on Personal Information. 	<p>WRITING – Students will be able to:</p> <ul style="list-style-type: none"> complete an online application form and match the answers with the questions in the form appropriately at the grade level. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions to meet someone and ask for his/her phone number. interact in a simple way such as interviewing a friend about personal details 	<p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> Writing: 'Completing a form', -p.84- Pronunciation & Speaking: 6a-b, p. 13 Revise & Check, p. 14, 15 <p>* Workbook p. 10 – 11 - 12.</p>	<p>* MIDTERM ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 7 Oct.29 -Nov.2	VOCABULARY <ul style="list-style-type: none"> to acquaint students with Small Things: 'mobile phone/ bag/ key/ umbrella/ credit card/ debit card/ photo/ watch/ glasses/ ID card/ passport/ wallet/ purse/ pencil/ notebook/ camera/ tablet/ brush'. GRAMMAR <ul style="list-style-type: none"> to have students identify objects as 'Singular/Plural' using 'a/an' or 'plural -s'. SPEAKING <ul style="list-style-type: none"> to have students form sentences about the objects in pictures given using Singular/Plural Pronouns and a/an or '-es'. to get students work with a partner and tell about the things in a bag with the numbers using a/an or '-es'. LISTENING <ul style="list-style-type: none"> to get students listen to the details in different dialogues to match the 'small objects' given with the pictures. 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> identify and use the words for some objects to tell what is around. GRAMMAR - Students will be able to: <ul style="list-style-type: none"> use 'a/an' for singular nouns and '-s,-es, -ies' with plural nouns to identify the things according to their numbers. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> comment on the pictures using a sentences like 'I think it is a... they are..' to guess the things using Singular/Plural Pronouns and a/an or '-es' interact in a simple way by telling what they have in their bags/pockets using singular/plural forms of the objects. LISTENING - Students will be able to: <ul style="list-style-type: none"> understand simple situations at different dialogues and guess the objects mentioned and match them with the pictures at the grade level. 	English File Beginner Course Book, Unit 3 <ol style="list-style-type: none"> 'What's in your bag? 3A.Vocab: 1a-b, p. 16 Grammar: 'Singular and plural nouns, a/an', 2a-b-c-d-e, p. 16 Pronunciation: 3a-b-c, p. 17 Listening, p.17 Speaking: 5a-b-c-d, p. 17 <p>* Workbook p. 13 – 14.</p>	<p>* MIDTERM</p> <p>*Extra Reading & Listening Activities</p> <p>*SPEAKING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 8 Nov. 5-9	VOCABULARY <ul style="list-style-type: none"> to acquaint students with Souvenirs: 'bag/ flag/ picture/ umbrella/ hat/ T-shirt/ map/ postcard/ key ring/ mug'. LISTENING <ul style="list-style-type: none"> to listen to understand specific phrases in a dialogue about buying souvenirs in a different city/country based on 'this/that/these/those' and questions such as 'What this/that? What are that/those?'. GRAMMAR <ul style="list-style-type: none"> To form sentences and asking questions using 'this/that/these/those' accordingly with singular and plural nouns. SPEAKING <ul style="list-style-type: none"> To prepare dialogues using words for 'Souvenirs' to ask questions with 'How much' and 'a / an & plural forms' To ask and answer questions using 'How much is it?' 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> identify the souvenirs and tell the typical souvenirs in their countries. LISTENING - Students will be able to: <ul style="list-style-type: none"> use simple questions and sentences formed with 'this/that/these/those' and questions such as 'What this/that? What are that/those?'. GRAMMAR - Students will be able to: <ul style="list-style-type: none"> form sentences using 'this/that/these/those' to ask and answer questions accordingly. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> practice a dialogue to ask and answer questions using words for 'Souvenirs'. ask and answer questions about the prices of dishes on a menu at a restaurant. 	English File Beginner Course Book, Unit 3 <ol style="list-style-type: none"> 'Is That a Hat?', 3B. Vocabulary: 'Souvenirs', 1a-b-c, p. 18 Listening: 2a-b-c, p. 18 Grammar: 'this/that/these/those', 3a-b-c, p. 19 Pronunciation: 4a-b, p. 19 Speaking: 5a-b, p. 19 <p>* Workbook p. 15 – 16</p>	<p>*SPEAKING TASK</p> <p>* WRITING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week 9 Nov. 12-16</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> To understand Prices: 'pound, pence, cents, dollars, euros'. <p>LISTENING</p> <ul style="list-style-type: none"> to listen to a dialogue taking place at a pub for details to fill the gaps with 'a/an, prices and useful phrases related to the conversation'. <p>SPEAKING</p> <ul style="list-style-type: none"> to prepare dialogues to order things and ask for their prices using useful phrases at the grade level. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use prices and give answers to 'How much is it?' questions. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> listen to a conversation formed with simple sentences based on ordering things at a restaurant/pub based on specific information <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> role play a dialogue at a restaurant; one pair as a barman and the other one is a customer ordering food and drink using useful phrases. 	<p>English File Beginner Course Book, Unit 3</p> <p>1. Practical English: 'Understanding Prices' 1a-b-c-d-e, p.20 'Buying Lunch', 3a-b-c-d-e-f-g-h, p. 20-21 'Useful Phrases', p. 21</p> <p><u>* Workbook p. 17.</u></p>	<p>* WRITING ASSIGNMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week 10 Nov. 19-23</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> People and Family: 'boy/ girl/ man-men/ woman-women/ child-children/ person-people/friends'. <p>READING</p> <ul style="list-style-type: none"> to read to understand the details in a dialogue based on 'family and people' words and 'Possessive Adjectives'. <p>SPEAKING</p> <ul style="list-style-type: none"> to practice 'Possessive Adjectives' as a game to guess partner's family members by asking 'Who's....?' questions. <p>GRAMMAR</p> <ul style="list-style-type: none"> to form sentences using 'Possessive Adjectives' to tell about family and friends in positive, negative and interrogative forms of sentences. <p>LISTENING</p> <ul style="list-style-type: none"> to listen to understand and use specific information based on a photo and a family there about their relationship with the questions 'Who's ...? He's my sister's <p>WRITING</p> <ul style="list-style-type: none"> to post a photo of a family and write about them using 'possessive's' and 'Possessive Adjectives'. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> do gap filling exercises with the words for "people and family" to tell about photos. <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> read the dialogues and understand the function of 'People and Family' words to tell about family members and to understand questions with 'Possessive Adjectives'. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask simple questions formed with 'Who's...?' and answer them using 'Possessive Adjectives' to tell about family relations. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form sentences with 'Possessive Adjectives' and 'Possessive's' to show possessions and give answers to the questions with 'Whose?'. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple, standard speech about family and friends and the relationship between members given with 'Possessive Adjectives'. 	<p>English File Beginner Course Book, Unit 4</p> <p>1. 'Family and Friends', 4A. Vocab: 1a-b-c, p. 22</p> <p>2. Pronunciation: 2a-b. p. 22</p> <p>3. Grammar: 3a-b-c-d-e-f-g-h, p. 22</p> <p>4. Listening: 4a-b-c, p. 23</p> <p>5. Speaking & Writing: 5a-b, p. 23</p> <p><u>* Workbook p. 18 - 19</u></p>	<p>*SPEAKING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 11 Nov. 26-30	VOCABULARY <ul style="list-style-type: none"> to get the students be familiar with the colors and common adjectives: 'black, blue, brown, green, grey, orange, pink, red, white, yellow, big, small, old, new, fast, slow, beautiful, ugly, cheap, expensive, long, short, tall, short, easy, difficult'. READING <ul style="list-style-type: none"> to read a conversation between a salesman and a customer about buying a big or a small car using based on 'Colors and Common Adjectives' LISTENING <ul style="list-style-type: none"> to listen to a conversation to understand specific details about cars and 'Common adjectives and colors' used for them. GRAMMAR <ul style="list-style-type: none"> to use 'Adjectives' to describe things with 'verb to be' at the grade level. SPEAKING <ul style="list-style-type: none"> to talk about a car using 'Common adjectives and colors' to describe it. to communicate in groups by forming sentences to tell about preferences using 'Adjectives' learnt. 	VOCABULARY - Students will be able to: - use words for colors to give answer to 'What color is it?' question and use common adjectives to describe things and identify positive and negative adjectives in sentences. READING - Students will be able to: - understand the function of 'Colors and Adjectives' when used to describe things like 'cars' at the grade level. LISTENING - Students will be able to: - recognize familiar words and basic common adjectives like colors in a dialogue and understand the difference between positive and negative adjectives. GRAMMAR - Students will be able to: -understand the function of 'Adjectives' in a sentence and use them after 'verb to be' or before a noun and learn to use them in the same form with positive, negative and question sentences. SPOKEN PRODUCTION & INTERACTION - Students will be able to: - describe items using 'Common Adjectives and colors' in positive and negative sentences. - talk in small groups and tell about their preferences with 'I prefer..' and use common adjectives such as 'I prefer new houses.'	English File Beginner Course Book, Unit 4 1. 'Big Car or Small Cars?', 4B. Listening & Vocabulary: 1a-b-c-d-e-f-g, p. 24 2. Grammar: 2a-b-c-d, p. 25 3. Pronunciation: 3a-b-c, p. 25 4. Speaking, p. 25 * Workbook p. 20 - 21	*SPEAKING TASK * SPEAKING ASSIGNMENT ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 12 Dec.3-7	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 13 Dec. 10-14	VOCABULARY * to get the students be familiar with "Basic daily gadgets, colors and adjectives". GRAMMAR <ul style="list-style-type: none"> to form sentences in 'Simple Present Tense' to tell about present habits in affirmative and negative sentences. READING <ul style="list-style-type: none"> to read simple texts about descriptions of 2 people written with 'Simple Present Tense'. LISTENING <ul style="list-style-type: none"> to listen to simple daily conversations about people in the street' in 'Simple Present Tense'. 	VOCABULARY - Students will be able to: -identify and use the words for some objects. GRAMMAR - Students will be able to: -form sentences to tell about their likes and to tell about their present habits such as what they generally have-drink for breakfast/ lunch/ dinner in a day using 'Simple Present Tense'. READING - Students will be able to: - read short texts describing people written in 'Simple Present Tense'. LISTENING - Students will be able to: - listen to and understand short dialogues in 'Simple Present Tense'.	English File Beginner Course Book, Unit 4 1. 'Revise and Check', p.26 – 27.	*Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 14 Dec. 17-21			*KAHOOT *WHO WANTS TO BE A MILLIONNAIRE	* <i>END OF TERM EXAM ANNOUNCEMENT</i> * COURSE WRAP-UP

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 15 Dec. 24-28	END OF TERM EXAM WEEK			