

ALTINBAŞ ÜNİVERSİTESİ
Yabancı Diller Yüksekokulu - Modern Diller Bölümü
2018-2019 Akademik Yılı, Bahar Dönemi
ENG 211 DERS İZLENESİ

Öğretim Elemanı:

Ofis Saatleri:

Dersin Koordinatörü:

Ders Süresi: 14 hafta, haftalık 4 ders saati

Ofis:

E-posta Adresi :

Ders Materyali: English File, Beginner Course Book & Workbook .

DERS TANIMI

Bu ders, Hazırlık Programı ve İngilizce Yeterlik Sınavına tabi olmayan öğrenciler için tasarlanmıştır. Bu dersin asıl amacı, öğrencilere dilbilgisel yapıların öğretilmesi ve sınıf seviyesine uygun okuma, yazma konuşma ve dinleme becerilerinin kazandırılmasıdır.

DERS HEDEFLERİ

Öğrenciler bu dersin sonunda:

- Belirli durumlarla ilgili sık kullanılan ifade ve cümleleri anlar (çok temel kişisel ve aile bilgisi, alışveriş, yerel coğrafya, istihdam)
- Basit ve direk bilgi alışverişini gerektiren alışla geldik veya rutin olaylar ile ilgili basit düzeyde iletişim kurar.
- Geçmişine, anlık cevap gerektiren durumlar ve çevrelere dair basit terimler ile tasvir yapar.
- Belirli bir bilgi ya da detay soruları için sözcük düzeyinde okuma yapar.
- Yazılı ve sözlü iletişimde basit ifadeleri anlar.
- Geçmiş ve geniş zaman olaylarını ve aktivitelerini “to be” fiili kullanarak anlatır.
- Görüş ve planlar için basit nedenler ve açıklamalarda bulunur
- Aile ve arkadaşları hakkında gayri resmi e-posta yazar.

I. DERSİN GENEL YAPISI VE GEREKLİLİKLERİ

Ders hedeflerine erişebilmek için, öğrencilerin gerekli okuma ve ödevleri önceden yaparak, sınıfa hazırlıklı ve zamanında gelmeleri beklenmektedir. Öğrencilerin derslere ve sınıf içi etkinliklere aktif katılımı önem taşımaktadır.

Öğrenciler, aşağıda belirtilen sınıf içi ve sınıf dışı ödev ve sınavlarla değerlendirilirler.

1. Sınavlar:

- 1) Quiz 2) Ara-Sınav 3) Dönem Sonu Sınavı

2. Sınıf İçi Ödevler:

- 1) Konuşma Ödevi 2) Yazma Ödevi 3) Konuşma Sınavı

II. DEĞERLENDİRME VE PUANLAMA

Aşağıdaki tablo tüm değerlendirme ölçütlerini, yüzdelerini ve harf notu karşılıklarını göstermektedir. Öğrencilerin dersten başarılı sayılmaları için, dersin tüm gerekliliklerini yerine getirmeleri beklenmektedir.

DEĞERLENDİRME VE PUANLAMA		
	Yüzdeler	NOT BAREMİ
Quiz	% 10	100-90 : AA 89-85 : BA 84-80 : BB 79-75 : CB 74-70 : CC 69-60 : DC 59-50 : DD 49 ve altı : F
Konuşma Sınavı	% 10	
Yazma Ödevi	% 10	
Konuşma Ödevi X2	% 10	
Dönem Arası Sınavı	%25	
Dönem Sonu Sınavı	%35	
ÖNEMLİ NOTLAR:		
<i>* Turnitin 'e kişisel mail adresi ile kayıt olan öğrenciler sınıflarından düşürülür.</i>		
<i>* Sınıf içinde yapılan sınav ve değerlendirmeleri kaçıran öğrenciler için telafi yapılmaz ve "sıfır" almış kabul edilirler.</i>		
<i>* Sınav sonucuna itiraz süresi sınavlar açıklandıktan en geç 1 hafta sonrasına kadardır ve yabancı diller sekreterliğine dilekçe yazılarak yapılmaktadır.</i>		
<i>* Öğrenciler sınavlar, değerlendirmeler ve derse dair diğer hususlarla ilgili duyuruları üniversitenin web sitesinden takip etmekle yükümlü olup, kendilerine e-mail ile bir hatırlatma yapılmayacaktır.</i>		

V. DERS İLKELERİ

Öğrencilerin aşağıdaki hususlara uygun davranmaları beklenmektedir:

- farklı görüşlere saygı göstermek,
- grup içerisinde yardımlaşarak çalışmak,
- azami fayda alabilmek için derslere katılmak,
- derslere zamanında gelmek,
- derse hazırlıklı gelmek,
- ders materyalleri ve gerekli kırtasiye malzemelerini sınıfa getirmek,
- derse ve sınıf içinde yapılan aktivitelere katılmak,
- devam durumlarının takibinden sorumlu olmak,
- ödevleri ve değerlendirmeler için yeteri kadar çaba ve özveride bulunmak,
- Turnitin hesabını olası duyuru ve ödevler için günlük kontrol etmek,

- **Kaçırılan sınav ve ödevler için telafi yapılmayacaktır.**

Derse Katılım

- Sağlık raporları, kaçırılan sınavlara, sınıf içi değerlendirmelere ve yoklamaya mazeret teşkil etmez.
- Bir yakının vefatı veya kazalar olması durumunda teslim edilen resmi belgeler, sadece Ara Sınav telafisi için geçerlidir.
- Dönem Sonu Sınavı için, hiçbir mazeret ve sağlık raporu kabul edilmemektedir; Dönem Sonu Sınavının telafisi Bütünleme Sınavıdır.
- Sağlık raporu alan öğrencilerin, raporlarını, rapor tarihinin bitiminden itibaren ilk 3 iş günü içerisinde, okul revirinden onaylatarak, Yabancı Diller Yüksekokulu Sekreterliği'ne teslim etmesi gerekmektedir.

Akademik Dürüstlük

İntihal, başka bir bireyin çalışmalarını, düşüncelerini, verilerini ve araştırma materyallerini kısmen veya tümüyle kopyalamaktır. Aynı zamanda intihal, tüm basılı ya da basılı olmayan, yazılı, sözlü ya da elektronik çalışmaları kapsamaktadır. Tüm teslim edilen ödevler öğrencilerin kendi üretimi olmalıdır. Öğrenciler, başka bir ders için daha önce hazırlayıp teslim ettikleri ödevlerin, ayılarının tekrar tesliminin de intihal kapsamına girdiğinin farkında olmalıdırlar. Öğrencilerin bir diğer materyalden kullandıkları düşünce veya alıntılardan, yazıları içerisinde ve sonunda kaynak göstermeleri gerekmektedir. Öğrencilerin, intihal yaptıklarının tespit edilmesi durumunda, haklarında disiplin işlemi başlatılabileceğinin farkında olmaları büyük önem taşımaktadır.

Sınıf Davranışları

Öğrencilerin, sınıf içerisinde argo kelime kullanılmalarına, akranlarına ve öğretim elemanlarına karşı küçük düşürücü bir tutumla yaklaşmalarına izin verilmez. Ancak, böyle bir durum oluştuğunda, YÖK'ün belirlemiş olduğu disiplin prosedürleri uygulanır. Etkili bir eğitim ve öğretim sürecini tamamlamak için, karşılıklı saygı ve hoşgörü ortamının dönem boyunca gözetilmesi gereklidir.



ALTINBAŞI UNIVERSITY - SCHOOL OF FOREIGN LANGUAGES
MODERN LANGUAGES DEPARTMENT
2018-2019 ACADEMIC YEAR/ FALL TERM
ENG 211 SYLLABUS

WEEKS	OBJECTIVES - The course is intended to develop students' language skills	OUTCOMES	MATERIALS	NOTES
Week 1 Sept. 17-21	<p>LANGUAGE USE</p> <ul style="list-style-type: none"> To get the students to revise question words, imperatives, abilities, object pronouns, verbs "love, like, hate etc." <p>VOCABULARY</p> <ul style="list-style-type: none"> To get the students to practice the verbs "make, play, pay, walk, ski, go, swim, do etc." in the sentences. To get the students to practice vocabulary free time activities, "cycling, camping, running, painting etc." <p>READING</p> <ul style="list-style-type: none"> To read the details in a text to understand and use specific information about the activities that people can do in a city. 	<p>LANGUAGE USE - Students will be able to:</p> <ul style="list-style-type: none"> make sentences about imperatives, can/can't, object pronouns, verbs requiring gerunds. <p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use the verbs "make, play, pay, walk, ski, go, swim, do etc." in sentences. use the words "cycling, camping, running, painting etc." <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> read the details in a text and understand information about the activities that people can do in a city. 	<p>1. Revise and Check p.50 - 51</p>	<p>*Instructors will show Course Outline file in the classroom.</p> <p>*Extra Reading & Listening Activities</p> <p>(Icebreakers, getting to know each other)</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 2 Sept. 24-28	<p>LANGUAGE USE</p> <ul style="list-style-type: none"> To get the students to form sentences using 'Present Continuous Tense' to tell about the activities happening at the moment of speaking. <p>VOCABULARY</p> <ul style="list-style-type: none"> To get the students to understand and learn common verb phrases on travelling: 'leave the house, carry a suitcase, get a taxi, wait for a flight, arrive at a hotel, stay in a hotel, phone home, pack a suitcase, buy presents, book tickets, rent a car, wear a coat'. <p>LISTENING</p> <ul style="list-style-type: none"> To listen to specific information in different conversations about what people are doing. <p>READING</p> <ul style="list-style-type: none"> To read the details in text messages to understand and use specific information about the activities done at the moment of speaking to do matching activities. <p>SPEAKING</p> <ul style="list-style-type: none"> To make the students prepare a dialogue by asking and answering questions about what people are doing. 	<p>LANGUAGE USE - Students will be able to:</p> <ul style="list-style-type: none"> understand the function, form and use of 'Present Continuous Tense' in positive and negative sentences and use them correctly in necessary places. <p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use common verb phrases on travelling to tell especially about the activities people are doing on the given pictures. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> listen to and understand different conversations on 'Present Continuous Tense' and different activities done at the moment of speaking. <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> read and understand the specific information in a conversation to match the questions and answers and fill in the gaps on 'Present Continuous Tense'. <p>SPOKEN PRODUCTION AND INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> make a dialogue using 'Present Continuous Tense' and tell what they think their family members are doing at the moment of speaking using the phrases learnt. 	<p>English File Bgnr. Course Book, Unit 9</p> <p>1.'What are they doing?', 9A. Language Use: 'Present Continuous Tense', 1-b-c-d-e, p. 52</p> <p>2.Pronunciation: 2a-b-c, p. 53</p> <p>3.Vocabulary: 'Common verb phrases: 'travelling', 3a-b, p. 53</p> <p>4.Listening: 4a-b, p. 53</p> <p>5.Reading: 5a-b-c-d, p. 53</p> <p>6.Speaking: 6a-b, p. 53</p> <p>* Workbook p. 40 – 41.</p>	<p>*Instructors will show Course Outline file in the classroom.</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 3 Oct. 1-5	<p>LANGUAGE USE</p> <ul style="list-style-type: none"> •To make the students form sentences with ‘Present simple & Present Continuous Tense’ to tell about the activities done regularly and the activities happening at the moment of speaking. <p>READING</p> <ul style="list-style-type: none"> •To read for specific information in a summary of an episode <p>VOCABULARY</p> <ul style="list-style-type: none"> •To make the students understand and learn the words for Clothes: ‘dress, skirt, jacket, suit, jeans, sweater, shirt, T-shirt, shoes, trousers’. <p>LISTENING</p> <ul style="list-style-type: none"> •To listen for specific information about work experiences to give answers to the questions in ‘present simple & Present Continuous Tense’. <p>SPEAKING</p> <ul style="list-style-type: none"> •To make the students prepare a dialogue by asking and answering questions about what people are wearing and what colors their clothes are. 	<p>LANGUAGE USE - Students will be able to:</p> <ul style="list-style-type: none"> - understand the function of different tenses such as ‘Present Continuous Tense’ and ‘Simple Present Tense’ and understand the difference between them by using both in one sentences using linkers, such as ‘but’. <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> - read and use details about a summary written in ‘Present Continuous and Present Simple tense’. <p>VOCABULARY Students will be able to:</p> <ul style="list-style-type: none"> - use the words for clothes to tell about what they usually wear and what they are wearing at the time of speaking. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> - understand details on work experiences to guess the ideas of people as positive or negative thoughts. <p>SPOKEN PRODUCTION AND INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> - make a dialogue using ‘Present Continuous Tense’ and tell what the people in their class are wearing. 	<p>English File Bgnr. Course Book, Unit 9</p> <p>1. ‘Working undercover’, 9B. Language Use: ‘Present simple or Present Continuous?’, 1a-b-c-d, p. 54</p> <p>2. Reading: 2a-b-c, p. 54</p> <p>3. Vocabulary: 3a-b, p. 55</p> <p>4. Listening: 4a-b-c, p. 55</p> <p>5. Pronunciation & Speaking: 5a-b-c-d, p. 55</p> <p>* Workbook p. 42 – 43.</p>	<p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 4 Oct. 8-12	<p>LISTENING</p> <ul style="list-style-type: none"> •To listen to the details in a conversation about inviting people and offering things using ‘Would you like../I’d like’ and meeting friends based on useful phrases learnt. <p>SPEAKING</p> <ul style="list-style-type: none"> •To get the students to create a dialogue to invite someone to somewhere using ‘Would like’. <p>WRITING</p> <ul style="list-style-type: none"> •To make the students write an e-mail to invite someone to a dinner or a party. 	<p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> - listen to and understand dialogues on inviting people and offering things to them based on useful phrases and ‘Would like’. <p>SPOKEN PRODUCTION AND INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> - prepare a dialogue by asking and answering questions with ‘Would like/I’d like’ to invite people to somewhere and offer them something. <p>WRITTEN PRODUCTION - Students will be able to:</p> <ul style="list-style-type: none"> -write an e-mail to invite their friends to their party by using the necessary phrases for invitation. 	<p>English File Bgnr .Course Book, Unit 9</p> <p>1. Practical English: ‘Would you like to come?’, p. 56-57</p> <p>* Workbook p. 44.</p>	<p>* QUIZ ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 5 Oct. 15-19	VOCABULARY <ul style="list-style-type: none"> To make the students understand and learn the words for Hotels: 'In a hotel room: bed, pillow, table, lamp, light, remote control, floor, bathroom, bath, shower, towel, cupboard' In a hotel: 'swimming pool, spa toilets, restaurant, bar, gym, lift, gift shop, reception, garden, car park'. To make the students understand and learn the meaning and use of Prepositions: 'in, on, under'. LANGUAGE USE <ul style="list-style-type: none"> To get the students to form sentences using 'There is/there are' in positive, negative and question forms to tell about the things in a place, their numbers and other specific qualities about them. SPEAKING <ul style="list-style-type: none"> To make the students work in pairs to ask and answer questions using 'There is/are & prepositions of place' to draw the things in a hotel room. 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> learn the hotel room vocabulary to match the things in a hotel room with the nouns given and use them in sentences using the structures learnt. use 'there is/are' to tell about the objects in a place and use preposition to tell their locations. LANGUAGE USE - Students will be able to: <ul style="list-style-type: none"> form simple sentences using 'There is/are' in affirmative, negative and interrogative forms and use 'any' & 'some' correctly when needed. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> use simple phrases and sentences to prepare dialogues using 'There is/are' in 'wh- & yes/no' questions. 	English File Bgnr .Course Book, Unit 10 <ol style="list-style-type: none"> 'Is there really a monster?', 10A. Vocabulary: 'hotels', 1a-b-c, p. 58 <ol style="list-style-type: none"> Language Use: 'There is../there are some..', 2a-b-c-d, p. 58 Pronunciation: 3a-b-c-d, p. 59 Vocabulary & Speaking: 4a-b-c, p. 59 * Workbook p. 45 – 46.	* QUIZ *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 6 Oct. 22-26	LANGUAGE USE <ul style="list-style-type: none"> To make the students form positive, negative and interrogative sentences using 'Simple past: be'. READING <ul style="list-style-type: none"> To read for details in an article to give answers to specific questions based on 'Simple Past Tense: was-were' and past events. VOCABULARY <ul style="list-style-type: none"> To get the students to understand and Preposition: 'in-at-on' for places. SPEAKING <ul style="list-style-type: none"> To get the students to work in pairs to ask and answer questions about the activities done in the past using 'was-were' & 'Wh-questions'. 	LANGUAGE USE - Students will be able to: <ul style="list-style-type: none"> form simple sentences using 'Simple Past Tense: verb to be' accordingly with the situations happened in the past and form affirmative, negative and interrogative sentences correctly. READING - Students will be able to: <ul style="list-style-type: none"> read and use details in an article giving information about an actor's past life with 'was/were'. VOCABULARY - Students will be able to: <ul style="list-style-type: none"> use prepositions for places, transports and time. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> prepare dialogues in pairs to learn each other's past activities. 	English File Bgnr. Course Book, Unit 10 <ol style="list-style-type: none"> 'Before they were famous, and after', 10-B. Language Use: 'Simple past: be', 1a-b-c-d-e-f, p. 60 Reading: 2a-b-c, p. 60-61 Vocabulary: 3a-b-c-d-e, p. 61 Pronunciation & Speaking: 4a-b, p. 61 * Workbook p. 47 – 48	* MIDTERM ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 7 7 Oct.29 –Nov.2	LANGUAGE USE •To get the students to revise question words, Simple Present and Present Continuous Tenses, quantifiers, and was/were. VOCABULARY •To get the students to use the verbs “arrive, carry, phone, stay, wait and wear.” in the sentences. •To get the students to use and practice the prepositions “in, at, on”. READING •To read the details in a text to understand and use specific information about the activities that two people did on their holiday.	LANGUAGE USE - Students will be able to: -understand and make sentences in Simple Present and Present Continuous Tenses, and use quantifiers, and was/were. VOCABULARY- Students will be able to: -use verbs “make, play, pay, walk, ski, go, swim, do, cycle, do camping, run, paint etc.” READING- Students will be able to: -read the details in a text and understand specific information about the activities that people did on their holiday.	1. Revise and Check p.62 – 63.	* MIDTERM *SPEAKING TASK ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 8 8 Nov. 5-9	LANGUAGE USE •To get the students to form positive, negative and interrogative sentences using ‘Simple past: regular verbs’ based on past experiences of students about education. SPEAKING •To make the students work with a partner about his/her past experiences in the morning/last night/last weekend by asking questions in ‘Simple Past Tense’. READING •To read a blog on a student’s experiences about her Erasmus year written in ‘Simple Past Tense’ to comment about if there was a problem or not and to guess the meanings of highlighted words.	LANGUAGE USE - Students will be able to: - use regular verb forms in ‘Simple Past Tense’ to tell about past activities done and form positive, negative sentences and ask questions using the past forms of the verbs. SPOKEN PRODUCTION & INTERACTION - Students will be able to: -ask and answer questions in ‘Simple Past Tense’ via an interview to learn about a day in their partners’ lives. READING - Students will be able to: -read and understand a post about Erasmus period of a student and the student’s comments on it written with ‘Simple Past Tense’ and guess the meaning of unknown words.	English File Bgnr. Course Book, Unit 11 1. ‘It changed my life’, 11A. Language Use: ‘Simple past: regular verbs’, 1a-b-c-d-e-f, p.64 2. Pronunciation: 2a-b, p. 65 3. Speaking: 3a-b, p. 65 4. Reading & Speaking: 4a-b-c-d, p. 65 * Workbook p. 49 – 50.	*SPEAKING TASK * WRITING TASK ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 9 9 Nov. 12-16	VOCABULARY •To make the students understand and learn the verb phrases with do, get, go, have: ‘get up, have breakfast, have a shower, go to school, have a coffee, have lunch, get a bus, go home, go shopping, do homework, do sport, have dinner, go to bed, have a nice day’. LISTENING •To listen for specific information in a conversation about business life to guess the words given as phrases with do, get, go, and have. READING •To read for details in an introduction to an article about a movie and the things happened in that movie based on ‘Simple Past Tense’ SPEAKING •To make the students interview a partner about his/her life in a day to learn his/her past activities based on ‘Simple Past Tense: Regular & Irregular verbs’ WRITING •To make the students write in a blog post about what someone did yesterday/in the past using linkers like ‘then, after that, after breakfast/lunch’.	VOCABULARY - Students will be able to: -use common verb phrases do, get, go, have to tell especially about the activities people did in the past. LISTENING - Students will be able to: -listen to and understand dialogues based on ‘Simple Past Tense’ and past activities and guess the meaning of phrases given with do, get, go, have and fill the gaps. READING - Students will be able to: -read and use details about an article on a film and what happened in it written in ‘Simple Past Tense’. SPOKEN PRODUCTION & INTERACTION - Students will be able to: -talk about their past activities. WRITTEN PRODUCTION - Students will be able to: -order the sentences given in a sample blog and create their own about what they did yesterday using ‘Simple Past Tense’ and phrases learnt.	English File Bgnr. Course Book, Unit 11 1. 11B. Vocab: ‘verb phrases’, 1a-b, p. 66 2. Listening: 2a-b-c, p. 66 3. Language Use: ‘Simple past: Irregular verbs’, 3a-b-c, p. 66 4. Reading: 4a-b-c-d-e, p. 67 5. Pronunciation, p. 67 6. Speaking & Writing: 6a-b, p. 67 * Workbook p. 51 – 52.	* WRITING ASSIGNMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 10 Nov. 19-23	LISTENING <ul style="list-style-type: none"> To get the students listen to and repeat specific information about the places and their location given on a map to ask for and give directions. SPEAKING <ul style="list-style-type: none"> To make the students ask for and give directions to tell about the location of places given as a map using useful phrases learnt and imperatives, such as 'Turn left/right/go straight..' 	LISTENING - Students will be able to: -listen to and understand different conversations on where places on a map and find the places using the directions given. SPOKEN PRODUCTION & INTERACTION - Students will be able to: -use a map and ask questions about location of some places like a supermarket, a bookshop or a factory and answer them by giving directions with useful phrases learnt.	English File Bgnr. Course Book, Unit 11 1. Practical English: 'Is there a bank near here?', p. 68-69 * Workbook p. 53.	*SPEAKING TASK ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 11 Nov. 26-30	READING <ul style="list-style-type: none"> To make the students read and listen to the specific information in a story "Strangers on a Train" to guess the meanings of highlighted words and answer the following comprehension questions. VOCABULARY <ul style="list-style-type: none"> To make the students understand and learn more irregular verbs: 'buy-bought, leave-left, say-said, see-saw, send-sent, sit-sat, write-wrote....' LANGUAGE USE <ul style="list-style-type: none"> To make the students form sentences using 'Simple Past Tense' with irregular verbs to tell about the things happened in the past To revise the use of 'Simple Past Tense' with regular and irregular verbs by using them in the same text. SPEAKING * To make students ask Wh / How questions and give answers in Simple Past Tense.	READING - Students will be able to: -read and understand a story and answer the comprehension questions given at the grade level. VOCABULARY - Students will be able to: -use the irregular verbs for 'Simple Past Tense' in a text and pronounce them correctly while telling/writing about the past activities. LANGUAGE USE - Students will be able to: -understand the function, form and use of 'Simple Past Tense with irregular verbs' in positive and negative sentences and use them correctly in questions to tell about the activities they did in the past. -understand and revise the rules of 'Simple Past Tense' and do exercises given for the past time activities correctly. SPOKEN PRODUCTION & INTERACTION - Students will be able to: -ask and answer questions in 'Simple Past Tense' with their partners.	English File Bgnr. Course Book, Unit 12 1. 'Strangers on a train', 12A. Reading & Listening: 1a-b, p. 70 2. Vocabulary & Pronunciation: 'more irregular verbs', 2a-b-c, p. 70. 3. Language Use: 3a-b-c, p. 71 4. Speaking: 4a-b, p. 71 * Workbook p. 54 – 55.	*SPEAKING TASK * SPEAKING ASSIGNMENT ANNOUNCEMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 12 Dec.3-7	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 13 Dec. 10-14	VOCABULARY •To make the students understand and learn future time expressions such as “tomorrow, next weekend, tonight, the day after tomorrow etc.” LANGUAGE USE •To make the students form sentences using “Present Continuous Tense” for future meaning. LISTENING •To get the students listen to specific information about people who are going on holiday. SPEAKING * To make students ask Wh / how questions and give answers in Present Continuous Tense for their future plans.	VOCABULARY - Students will be able to: -use the future time expressions and pronounce them correctly LANGUAGE USE - Students will be able to: -understand the function, form & use of ‘Present Continuous Tense in positive and negative sentences and use them correctly in questions to tell about the activities they will do in the future. LISTENING - Students will be able to: - listen to and understand different conversations on plans that people make for their holiday. SPOKEN PRODUCTION & INTERACTION - Students will be able to: -ask and answer questions in ‘Present Continuous Tense’ with their partners or in small groups about their future plans.	English File Bgnr. Course Book, Unit 12 1. A Week-end in Venice’, 12B. Vocabulary: 1a-b, p. 72 2. Language Use: 2a-b-c, d, e, f, g p. 72 3. Pronunciation: 3a, b, p. 73 4. Listening: 4 a, b. p. 73 5. Speaking: 5a, b p. 73 <u>* Workbook p. 56 – 57.</u>	
WEEKS Week 14 Dec. 17-21	LANGUAGE USE •To get the students to revise question words, Simple Past Tense, be going to for future plans and simple present tense. VOCABULARY •To get the students to use the past forms of regular and irregular verbs in the sentences. •To get the students to use and practice the prepositions of place and direction “next to, opposite, between etc.” READING •To read the details in a text and guess the meaning of highlighted words.	LANGUAGE USE - Students will be able to: - use Simple Past Tense, be going to for future plans and simple present tense in the sentences. VOCABULARY- Students will be able to: -conjugate regular and irregular verbs to the Simple Past Tense. -use the prepositions of place and directions. READING- Students will be able to: -read the details in a text and understand specific information about it.	English File Bgnr. Course Book 1. Unit 11 and 12 Revise and Check p.74 – 75.	* END OF TERM EXAM ANNOUNCEMENT
WEEKS Week 15 Dec. 24-28	END OF TERM EXAM WEEK			