

ALTINBAŞ ÜNİVERSİTESİ
Yabancı Diller Yüksekokulu - Modern Diller Bölümü
2018-2019 Akademik Yılı, Güz Dönemi
ENG 111 DERS İZLENESİ

Öğretim Elemanı:

Ofis Saatleri:

Ofis:

Dersin Koordinatörü:

E-posta Adresi :

Ders Süresi: 14 hafta, haftalık 4 ders saati

Ders Materyali: English File, Beginner Course Book & Workbook .

DERS TANIMI

Bu ders, Hazırlık Programı ve İngilizce Yeterlik Sınavına tabi olmayan öğrenciler için tasarlanmıştır. Bu dersin asıl amacı, öğrencilere dilbilgisel yapıların öğretilmesi ve sınıf seviyesine uygun okuma, yazma konuşma ve dinleme becerilerinin kazandırılmasıdır.

DERS HEDEFLERİ

Öğrenciler bu dersin sonunda:

- Günlük ifadeleri ve temel öbekleri anlar ve kullanır.
- Yazılı ve sözlü iletişimde basit ifadeleri anlar.
- Diyalogları ve cümle bazlı yazıları belirli bir bilgi ya da detay soruları için sözcük düzeyinde okur.
- Anlaşılır şekilde konuşan biri ile basit bir şekilde etkileşir ve yardıma hazır olur.
- Aşına olduğu günlük konular ile ilgili diyalogları anlar.
- Neler yaptıklarını, nerede yaşadıklarını ve tanıdıkları insanlar hakkında basit cümleler kurar.

I. DERSİN GENEL YAPISI VE GEREKLİLİKLERİ

Ders hedeflerine erişebilmek için, öğrencilerin gerekli okuma ve ödevleri önceden yaparak, sınıfa hazırlıklı ve zamanında gelmeleri beklenmektedir. Öğrencilerin derslere ve sınıf içi etkinliklere aktif katılımı önem taşımaktadır.

Öğrenciler, aşağıda belirtilen sınıf içi ve sınıf dışı ödev ve sınavlarla değerlendirilirler.

1. Sınavlar:

- 1) Quiz 2) Ara-Sınav 3) Dönem Sonu Sınavı

2. Sınıf İçi Ödevler:

- 1) Konuşma Ödevi 2) Yazma Ödevi 3) Konuşma Sınavı

II. DEĞERLENDİRME VE PUANLAMA

Aşağıdaki tablo tüm değerlendirme ölçütlerini, yüzdelerini ve harf notu karşılıklarını göstermektedir. Öğrencilerin dersten başarılı sayılmaları için, dersin tüm gerekliliklerini yerine getirmeleri beklenmektedir.

DEĞERLENDİRME VE PUANLAMA		
	Yüzdeler	NOT BAREMİ
Quiz	% 10	100-90 : AA 89-85 : BA 84-80 : BB 79-75 : CB 74-70 : CC 69-60 : DC 59-50 : DD 49 ve altı : F
Konuşma Sınavı	% 10	
Sınıf içi Yazma Ödevi	% 10	
Konuşma Ödevi X2	% 10	
Dönem Arası Sınavı	%25	
Dönem Sonu Sınavı	%35	
ÖNEMLİ NOTLAR:		
<i>* Turnitin 'e kişisel mail adresi ile kayıt olan öğrenciler sınıflarından düşürülür.</i>		
<i>* Sınıf içinde yapılan sınav ve değerlendirmeleri kaçıran öğrenciler için telafi yapılmaz ve "sıfır" almış kabul edilirler.</i>		
<i>* Sınav sonucuna itiraz süresi sınavlar açıklandıktan en geç 1 hafta sonrasına kadardır ve yabancı diller sekreterliğine dilekçe yazılarak yapılmaktadır.</i>		
<i>* Öğrenciler sınavlar, değerlendirmeler ve derse dair diğer hususlarla ilgili duyuruları üniversitenin web sitesinden takip etmekle yükümlü olup, kendilerine e-mail ile bir hatırlatma yapılmayacaktır.</i>		

V. DERS İLKELERİ

Öğrencilerin aşağıdaki hususlara uygun davranmaları beklenmektedir:

- farklı görüşlere saygı göstermek,
- grup içerisinde yardımlaşarak çalışmak,
- azami fayda alabilmek için derslere katılmak,
- derslere zamanında gelmek,
- derse hazırlıklı gelmek,
- ders materyalleri ve gerekli kırtasiye malzemelerini sınıfa getirmek,
- derse ve sınıf içinde yapılan aktivitelere katılmak,
- devam durumlarının takibinden sorumlu olmak,
- ödevleri ve değerlendirmeler için yeteri kadar çaba ve özveride bulunmak,
- Turnitin hesabını olası duyuru ve ödevler için günlük kontrol etmek,

- **Kaçırılan sınav ve ödevler için telafi yapılmayacaktır.**

Derse Katılım

- Sağlık raporları, kaçırılan sınavlara, sınıf içi değerlendirmelere ve yoklamaya mazeret teşkil etmez.
- Bir yakının vefatı veya kazalar olması durumunda teslim edilen resmi belgeler, sadece Ara Sınav telafisi için geçerlidir.
- Dönem Sonu Sınavı için, hiçbir mazeret ve sağlık raporu kabul edilmemektedir; Dönem Sonu Sınavının telafisi Bütünleme Sınavıdır.
- Sağlık raporu alan öğrencilerin, raporlarını, rapor tarihinin bitiminden itibaren ilk 3 iş günü içerisinde, okul revirinden onaylatarak, Yabancı Diller Yüksekokulu Sekreterliği'ne teslim etmesi gerekmektedir.

Akademik Dürüstlük

İntihal, başka bir bireyin çalışmalarını, düşüncelerini, verilerini ve araştırma materyallerini kısmen veya tümüyle kopyalamaktır. Aynı zamanda intihal, tüm basılı ya da basılı olmayan, yazılı, sözlü ya da elektronik çalışmaları kapsamaktadır. Tüm teslim edilen ödevler öğrencilerin kendi üretimi olmalıdır. Öğrenciler, başka bir ders için daha önce hazırlayıp teslim ettikleri ödevlerin, ayılarının tekrar tesliminin de intihal kapsamına girdiğinin farkında olmalıdırlar. Öğrencilerin bir diğer materyalden kullandıkları düşünce veya alıntılardan, yazıları içerisinde ve sonunda kaynak göstermeleri gerekmektedir. Öğrencilerin, intihal yaptıklarının tespit edilmesi durumunda, haklarında disiplin işlemi başlatılabileceğinin farkında olmaları büyük önem taşımaktadır.

Sınıf Davranışları

Öğrencilerin, sınıf içerisinde argo kelime kullanılmalarına, akranlarına ve öğretim elemanlarına karşı küçük düşürücü bir tutumla yaklaşmalarına izin verilmez. Ancak, böyle bir durum olduğunda, YÖK'ün belirlemiş olduğu disiplin prosedürleri uygulanır. Etkili bir eğitim ve öğretim sürecini tamamlamak için, karşılıklı saygı ve hoşgörü ortamının dönem boyunca gözetilmesi gereklidir.



ALTINBAŞ UNIVERSITY - SCHOOL OF FOREIGN LANGUAGES
MODERN LANGUAGES DEPARTMENT
2018-2019 ACADEMIC YEAR/ FALL TERM
ENG 111 SYLLABUS

WEEKS	OBJECTIVES - The course is intended to develop students' language skills	OUTCOMES	MATERIALS	NOTES
Week 1 Sept. 17-21	VOCABULARY <ul style="list-style-type: none"> to get the students be familiar with the Classroom Language: 'Look at the board please/open your books/ Go to page 10./ Close your books/Stand up please/Sit down./Can you repeat that please?/Excuse me. What's (..) in English?/I don't understand./I don't know./Sorry, I'm late.' 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> -use phrases based on 'classroom language' and identify the objects in the classroom. 	1. Classroom Language (ppt.) 2. Flashcards (Word) 3. Homework for Classroom Language (Word)	*Instructors will show Course Outline file in the classroom. *Extra Reading & Listening Activities (Icebreakers, getting to know each other)
WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 2 Sept. 24-28	VOCABULARY <ul style="list-style-type: none"> To say Hello & Introduce Oneself: 'Hello, Hi, I'm Harry, Nice to meet you' 'Numbers from 0 to 10'. LISTENING <ul style="list-style-type: none"> to listen to and repeat a dialogue between two people on greeting topics; such as 'saying hello / good bye. GRAMMAR <ul style="list-style-type: none"> to make sentences using 'to be' for singular pronouns in affirmative sentences. SPEAKING <ul style="list-style-type: none"> to ask and answer questions about personal information to introduce oneself. 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> - use common verbs phrases to greet people and to introduce oneself. - use numbers in everyday use. LISTENING - Students will be able to: <ul style="list-style-type: none"> -recognize familiar words and very basic phrases concerning greeting people around them when people speak slowly and clearly. GRAMMAR – Students will be able to: <ul style="list-style-type: none"> - form affirmative sentences using 'verb to be' with singular pronouns. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> - ask and answer simple questions in areas of need or on very familiar topics such as greeting someone, introducing themselves and saying good bye. 	English File Beginner Course Book, Unit 1 1. 'Hello!' 1A. Listening Speaking: 1a-b-c-d-e, p.4 2. Grammar: 'verb be (Singular)', 2a-b-c, p.5 3. Vocabulary: 'Numbers; 0-10', 3a-b-c-d, p. 5 4. Pronunciation: 4a-b, p. 5 5. Speaking: p. 5 6. Vocabulary: 'Days of the Week', 6a-b-c, p.5 <u>* Workbook p. 4 – 5.</u>	*Instructors will show Course Outline file in the classroom. *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week</p> <p>3</p> <p>Oct. 1-5</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> Countries: England /Ireland /Poland /Spain /Germany /the USA /Brazil /Russia /China /Japan /France /Switzerland/the UK /Turkey /Italy /Mexico ... <p>LISTENING</p> <ul style="list-style-type: none"> to get students listen to a simple dialogue on countries and nationalities to see the difference between singular pronouns he and she. <p>GRAMMAR</p> <ul style="list-style-type: none"> to have students form affirmative, negative and interrogative sentences using ‘verb to be’ for singular pronouns he, she and it. <p>SPEAKING</p> <ul style="list-style-type: none"> to ask and answer questions about countries and nationalities using ‘Where are you from?’ 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use the words and phrases based on countries by asking questions with ‘Where are you from?’ <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple, standard speech which is carefully articulated and recognize familiar words and basic phrases. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form simple sentences using ‘verb to be’ with singular pronouns in affirmative, negative and interrogative forms in gap filling and matching sentences with pictures activities. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> use simple phrases and sentences to tell about their countries. prepare and practice a dialogue based on Yes/No questions with ‘verb to be’ to communicate simply about countries based on photos. 	<p>English File Beginner Course Book, Unit 1</p> <ol style="list-style-type: none"> ‘Where are you from?’, 1B, Vocabulary: ‘Countries’, 1a-b-c-d-e-f, p. 6 Grammar: Verb be (Singular) 2a-b-c-d-e-f, p. 6 Pronunciation: 3a-b, p. 7 Listening & Speaking: 4a-b-c-d-e-f, p. 7 <p>* Workbook p. 6 - 7.</p>	<p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week</p> <p>4</p> <p>Oct. 8-12</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> to acquaint students with The Alphabet & Things in the classroom ‘board, door, window, chair, coat, table, laptop, dictionary, a piece of paper, pen’ & Classroom Language: ‘Look at the board please Etc. to acquaint students with nationalities: England-English/Ireland-Irish/Poland-Polish etc. <p>LISTENING</p> <ul style="list-style-type: none"> to get students listen to the Alphabet to identify the difference between the letters and repeat them. to get students listen to the dialogues on ‘checking into a hotel ‘and ‘booking a table at a restaurant’ at the grade level. to get students listen to understand and use specific information on different Subject Pronouns and their nationalities/countries. <p>GRAMMAR</p> <ul style="list-style-type: none"> to get students use the useful phrases on Classroom Language and understand the instructions given in the classroom. to get students role play dialogues on ‘checking into a hotel’ and ‘booking a table at a restaurant’ using the necessary phrases given at the grade level. to have students form affirmative, negative and interrogative sentences using ‘verb to be’ with plural pronouns: we, you and they. <p>SPEAKING</p> <ul style="list-style-type: none"> to get students role play a dialogue taking place at a restaurant based on meeting new people, introduce oneself and ask and answer questions about nationalities. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use the alphabet to spell the words and use phrases based on ‘classroom language’ and identify the objects in the classroom. use words of ‘nationalities’ and identify where something/someone is from <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> use the letters of alphabet to spell the simple objects in everyday use. understand simple dialogues based on making a reservation at a restaurant and checking in a hotel at the grade level. listen to and recognize familiar words and basic phrases on countries and nationalities. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> give instructions using Classroom Language and make simple dialogues using Classroom Objects by using useful phrases. prepare dialogues to make a reservation at a restaurant or to check into a hotel. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form simple sentences using ‘verb to be’ with plural pronouns in affirmative, negative and interrogative forms of the sentences. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions on very familiar topics, such as meeting new people and asking and answering questions about their nationalities and role play it at the grade level. 	<p>English File Beginner Course Book, Unit 1</p> <ol style="list-style-type: none"> Practical English: The Alphabet ‘How do you spell it?’ 1a-b-c-d-e-f, p. 8 Vocabulary ‘The Classroom’ 2a-b-c-d-e, p. 8 ‘Checking into a hotel’, 3a-b-c-d, p. 9 ‘Booking a Table, 4a-b’ & ‘Useful Phrases-Song’, p. 9 <p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> ‘We aren’t English. We are American’, 2A. Vocabulary: ‘Nationalities’, 1a-b, p. 10 Pronunciation: 2a-b-c, p. 10 Grammar: ‘verb be: plural’, 3a-b-c-d, p. 10 <p>* Workbook p. 8 - 9.</p>	<p>* QUIZ ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week</p> <p>5</p> <p>Oct. 15-19</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> to acquaint students with Phone numbers; Numbers: 11-100 to acquaint students with Day of the week: 'Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today, tomorrow, the weekend'. <p>READING</p> <ul style="list-style-type: none"> to have students read simple dialogues for specific information based on greeting people and questions about countries and nationalities with phrases at the grade level. to have students read an online conversation to understand specific information about someone given with Yes/No or How questions. <p>LISTENING</p> <ul style="list-style-type: none"> to get students listen to a conversation to understand specific information and phrases given based on 'Phone Numbers'. to get students listen to understand the numbers. <p>GRAMMAR</p> <ul style="list-style-type: none"> to have students form interrogative forms of 'verb to be' to ask 'How-What-Who & Yes/No' questions accordingly with singular and plural subject pronouns. <p>SPEAKING</p> <ul style="list-style-type: none"> to get students ask for and answer questions with 'verb to be' based on pictures or photos of famous people/objects on their nationalities. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use the numbers from 11 to 100 and give answers to 'What's your phone number?' question. use the days of the week in everyday use <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> understand familiar names, words and very simple sentences in dialogues based on nationalities and countries understand very short, simple texts based on online conversation about someone's family member and some information about him/her <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple sentences and recognize familiar phrases on 'Numbers' and use them to answer questions about 'Phone numbers'. listen to and understand simple questions such as 'What's your address?/How old are you?/What's your phone number?' and find the correct answers given with numbers at the grade level. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form 'Yes/No' questions or questions with 'How/What/Who?' to ask personal information. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask and answer questions using 'verb to be' with singular/plural pronouns to ask Yes/no questions about specific items and their nationalities. 	<p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> Reading: 4a-b-c, p. 11 Speaking: 5a-b, p. 11 'What's Your Phone Number?' 2B, Reading & Listening, 1a-b-c, p. 12 Grammar: 'Wh- and How questions with be', 2a-b-c, p. 13 Vocabulary: 'Phone numbers; numbers 11-100', 3a-b-c-d-e-f-g, p.13 Listening: 4a-b-c-d, p. 13 	<p>* QUIZ</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week</p> <p>6</p> <p>Oct. 22-26</p>	<p>WRITING</p> <ul style="list-style-type: none"> to have students complete an application form and match sentences given with the parts in the form appropriately. <p>SPEAKING</p> <ul style="list-style-type: none"> to get students role play a conversation based on greeting, and ask for personal information and 'Phone Numbers' using necessary phrases given. to get students interview the partner by asking questions on Personal Information. 	<p>WRITING – Students will be able to:</p> <ul style="list-style-type: none"> complete an online application form and match the answers with the questions in the form appropriately at the grade level. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions to meet someone and ask for his/her phone number. interact in a simple way such as interviewing a friend about personal details 	<p>English File Beginner Course Book, Unit 2</p> <ol style="list-style-type: none"> Writing: 'Completing a form', -p.84- Pronunciation & Speaking: 6a-b, p. 13 Revise & Check, p. 14, 15 <p>* Workbook p. 10 – 11 - 12.</p>	<p>* MIDTERM ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 7 Oct.29 -Nov.2	VOCABULARY <ul style="list-style-type: none"> to acquaint students with Small Things: 'mobile phone/ bag/ key/ umbrella/ credit card/ debit card/ photo/ watch/ glasses/ ID card/ passport/ wallet/ purse/ pencil/ notebook/ camera/ tablet/ brush'. GRAMMAR <ul style="list-style-type: none"> to have students identify objects as 'Singular/Plural' using 'a/an' or 'plural -s'. SPEAKING <ul style="list-style-type: none"> to have students form sentences about the objects in pictures given using Singular/Plural Pronouns and a/an or '-es'. to get students work with a partner and tell about the things in a bag with the numbers using a/an or '-es'. LISTENING <ul style="list-style-type: none"> to get students listen to the details in different dialogues to match the 'small objects' given with the pictures. 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> identify and use the words for some objects to tell what is around. GRAMMAR - Students will be able to: <ul style="list-style-type: none"> use 'a/an' for singular nouns and '-s,-es, -ies' with plural nouns to identify the things according to their numbers. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> comment on the pictures using a sentences like 'I think it is a... they are..' to guess the things using Singular/Plural Pronouns and a/an or '-es' interact in a simple way by telling what they have in their bags/pockets using singular/plural forms of the objects. LISTENING - Students will be able to: <ul style="list-style-type: none"> understand simple situations at different dialogues and guess the objects mentioned and match them with the pictures at the grade level. 	English File Beginner Course Book, Unit 3 <ol style="list-style-type: none"> 'What's in your bag? 3A.Vocab: 1a-b, p. 16 Grammar: 'Singular and plural nouns, a/an', 2a-b-c-d-e, p. 16 Pronunciation: 3a-b-c, p. 17 Listening, p.17 Speaking: 5a-b-c-d, p. 17 <p>* Workbook p. 13 – 14.</p>	<p>* MIDTERM</p> <p>*Extra Reading & Listening Activities</p> <p>*SPEAKING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 8 Nov. 5-9	VOCABULARY <ul style="list-style-type: none"> to acquaint students with Souvenirs: 'bag/ flag/ picture/ umbrella/ hat/ T-shirt/ map/ postcard/ key ring/ mug'. LISTENING <ul style="list-style-type: none"> to listen to understand specific phrases in a dialogue about buying souvenirs in a different city/country based on 'this/that/these/those' and questions such as 'What this/that? What are that/those?'. GRAMMAR <ul style="list-style-type: none"> To form sentences and asking questions using 'this/that/these/those' accordingly with singular and plural nouns. SPEAKING <ul style="list-style-type: none"> To prepare dialogues using words for 'Souvenirs' to ask questions with 'How much' and 'a / an & plural forms' To ask and answer questions using 'How much is it?' 	VOCABULARY - Students will be able to: <ul style="list-style-type: none"> identify the souvenirs and tell the typical souvenirs in their countries. LISTENING - Students will be able to: <ul style="list-style-type: none"> use simple questions and sentences formed with 'this/that/these/those' and questions such as 'What this/that? What are that/those?'. GRAMMAR - Students will be able to: <ul style="list-style-type: none"> form sentences using 'this/that/these/those' to ask and answer questions accordingly. SPOKEN PRODUCTION & INTERACTION - Students will be able to: <ul style="list-style-type: none"> practice a dialogue to ask and answer questions using words for 'Souvenirs'. ask and answer questions about the prices of dishes on a menu at a restaurant. 	English File Beginner Course Book, Unit 3 <ol style="list-style-type: none"> 'Is That a Hat?', 3B. Vocabulary: 'Souvenirs', 1a-b-c, p. 18 Listening: 2a-b-c, p. 18 Grammar: 'this/that/these/those', 3a-b-c, p. 19 Pronunciation: 4a-b, p. 19 Speaking: 5a-b, p. 19 <p>* Workbook p. 15 – 16</p>	<p>*SPEAKING TASK</p> <p>* WRITING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week 9 Nov. 12-16</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> To understand Prices: 'pound, pence, cents, dollars, euros'. <p>LISTENING</p> <ul style="list-style-type: none"> to listen to a dialogue taking place at a pub for details to fill the gaps with 'a/an, prices and useful phrases related to the conversation'. <p>SPEAKING</p> <ul style="list-style-type: none"> to prepare dialogues to order things and ask for their prices using useful phrases at the grade level. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> use prices and give answers to 'How much is it?' questions. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> listen to a conversation formed with simple sentences based on ordering things at a restaurant/pub based on specific information <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> role play a dialogue at a restaurant; one pair as a barman and the other one is a customer ordering food and drink using useful phrases. 	<p>English File Beginner Course Book, Unit 3</p> <p>1. Practical English: 'Understanding Prices' 1a-b-c-d-e, p.20 'Buying Lunch', 3a-b-c-d-e-f-g-h, p. 20-21 'Useful Phrases', p. 21</p> <p>* Workbook p. 17.</p>	<p>* WRITING ASSIGNMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
<p>Week 10 Nov. 19-23</p>	<p>VOCABULARY</p> <ul style="list-style-type: none"> People and Family: 'boy/ girl/ man-men/ woman-women/ child-children/ person-people/friends'. <p>READING</p> <ul style="list-style-type: none"> to read to understand the details in a dialogue based on 'family and people' words and 'Possessive Adjectives'. <p>SPEAKING</p> <ul style="list-style-type: none"> to practice 'Possessive Adjectives' as a game to guess partner's family members by asking 'Who's....?' questions. <p>GRAMMAR</p> <ul style="list-style-type: none"> to form sentences using 'Possessive Adjectives' to tell about family and friends in positive, negative and interrogative forms of sentences. <p>LISTENING</p> <ul style="list-style-type: none"> to listen to understand and use specific information based on a photo and a family there about their relationship with the questions 'Who's ...? He's my sister's <p>WRITING</p> <ul style="list-style-type: none"> to post a photo of a family and write about them using 'possessive's' and 'Possessive Adjectives'. 	<p>VOCABULARY - Students will be able to:</p> <ul style="list-style-type: none"> do gap filling exercises with the words for "people and family" to tell about photos. <p>READING - Students will be able to:</p> <ul style="list-style-type: none"> read the dialogues and understand the function of 'People and Family' words to tell about family members and to understand questions with 'Possessive Adjectives'. <p>SPOKEN PRODUCTION & INTERACTION - Students will be able to:</p> <ul style="list-style-type: none"> ask simple questions formed with 'Who's...?' and answer them using 'Possessive Adjectives' to tell about family relations. <p>GRAMMAR - Students will be able to:</p> <ul style="list-style-type: none"> form sentences with 'Possessive Adjectives' and 'Possessive's' to show possessions and give answers to the questions with 'Whose?'. <p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple, standard speech about family and friends and the relationship between members given with 'Possessive Adjectives'. 	<p>English File Beginner Course Book, Unit 4</p> <p>1. 'Family and Friends', 4A. Vocab: 1a-b-c, p. 22</p> <p>2. Pronunciation: 2a-b. p. 22</p> <p>3. Grammar: 3a-b-c-d-e-f-g-h, p. 22</p> <p>4. Listening: 4a-b-c, p. 23</p> <p>5. Speaking & Writing: 5a-b, p. 23</p> <p>* Workbook p. 18 - 19</p>	<p>*SPEAKING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 11 Nov. 26-30	VOCABULARY <ul style="list-style-type: none"> to get the students be familiar with the colors and common adjectives: 'black, blue, brown, green, grey, orange, pink, red, white, yellow, big, small, old, new, fast, slow, beautiful, ugly, cheap, expensive, long, short, tall, short, easy, difficult'. READING <ul style="list-style-type: none"> to read a conversation between a salesman and a customer about buying a big or a small car using based on 'Colors and Common Adjectives' LISTENING <ul style="list-style-type: none"> to listen to a conversation to understand specific details about cars and 'Common adjectives and colors' used for them. GRAMMAR <ul style="list-style-type: none"> to use 'Adjectives' to describe things with 'verb to be' at the grade level. SPEAKING <ul style="list-style-type: none"> to talk about a car using 'Common adjectives and colors' to describe it. to communicate in groups by forming sentences to tell about preferences using 'Adjectives' learnt. 	VOCABULARY - Students will be able to: - use words for colors to give answer to 'What color is it?' question and use common adjectives to describe things and identify positive and negative adjectives in sentences. READING - Students will be able to: - understand the function of 'Colors and Adjectives' when used to describe things like 'cars' at the grade level. LISTENING - Students will be able to: - recognize familiar words and basic common adjectives like colors in a dialogue and understand the difference between positive and negative adjectives. GRAMMAR - Students will be able to: -understand the function of 'Adjectives' in a sentence and use them after 'verb to be' or before a noun and learn to use them in the same form with positive, negative and question sentences. SPOKEN PRODUCTION & INTERACTION - Students will be able to: - describe items using 'Common Adjectives and colors' in positive and negative sentences. - talk in small groups and tell about their preferences with 'I prefer..' and use common adjectives such as 'I prefer new houses.'	English File Beginner Course Book, Unit 4 1. 'Big Car or Small Cars?', 4B. Listening & Vocabulary: 1a-b-c-d-e-f-g, p. 24 2. Grammar: 2a-b-c-d, p. 25 3. Pronunciation: 3a-b-c, p. 25 4. Speaking, p. 25 * Workbook p. 20 - 21	*SPEAKING TASK * SPEAKING ASSIGNMENT ANNOUNCEMENT *Extra Reading & Listening Activities
WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 12 Dec.3-7	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT
WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 13 Dec. 10-14	VOCABULARY * to get the students be familiar with "Basic daily gadgets, colors and adjectives". GRAMMAR <ul style="list-style-type: none"> to form sentences in 'Simple Present Tense' to tell about present habits in affirmative and negative sentences. READING <ul style="list-style-type: none"> to read simple texts about descriptions of 2 people written with 'Simple Present Tense'. LISTENING <ul style="list-style-type: none"> to listen to simple daily conversations about people in the street' in 'Simple Present Tense'. 	VOCABULARY - Students will be able to: -identify and use the words for some objects. GRAMMAR - Students will be able to: -form sentences to tell about their likes and to tell about their present habits such as what they generally have-drink for breakfast/ lunch/ dinner in a day using 'Simple Present Tense'. READING - Students will be able to: - read short texts describing people written in 'Simple Present Tense'. LISTENING - Students will be able to: - listen to and understand short dialogues in 'Simple Present Tense'.	English File Beginner Course Book, Unit 4 1. 'Revise and Check', p.26 – 27.	*Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 14 Dec. 17-21			*KAHOOT *WHO WANTS TO BE A MILLIONNAIRE	* <i>END OF TERM EXAM ANNOUNCEMENT</i> * COURSE WRAP-UP

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 15 Dec. 24-28	END OF TERM EXAM WEEK			